



# Scaling What Works Implementation Science in HIV Treatment

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# Scaling-up





**Even if the hunter's path is clear, the one who follows must still tread carefully.**

# What works is not static!

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The systems in which we implement are not static



## Synthesis and Translation

- Policy Makers
- Funders
- Researchers
- Think Tanks

## Implementation Support

- Implementing Partners
- Consultants
- Coaches
- Professional Associations

## Delivery

- Clinic staff  
(government & donor-funded)
- Community workers

*Interactive Systems Framework  
Wandersman et al. 2008, Am J  
Community Psychol*



# The case of smart medication lockers

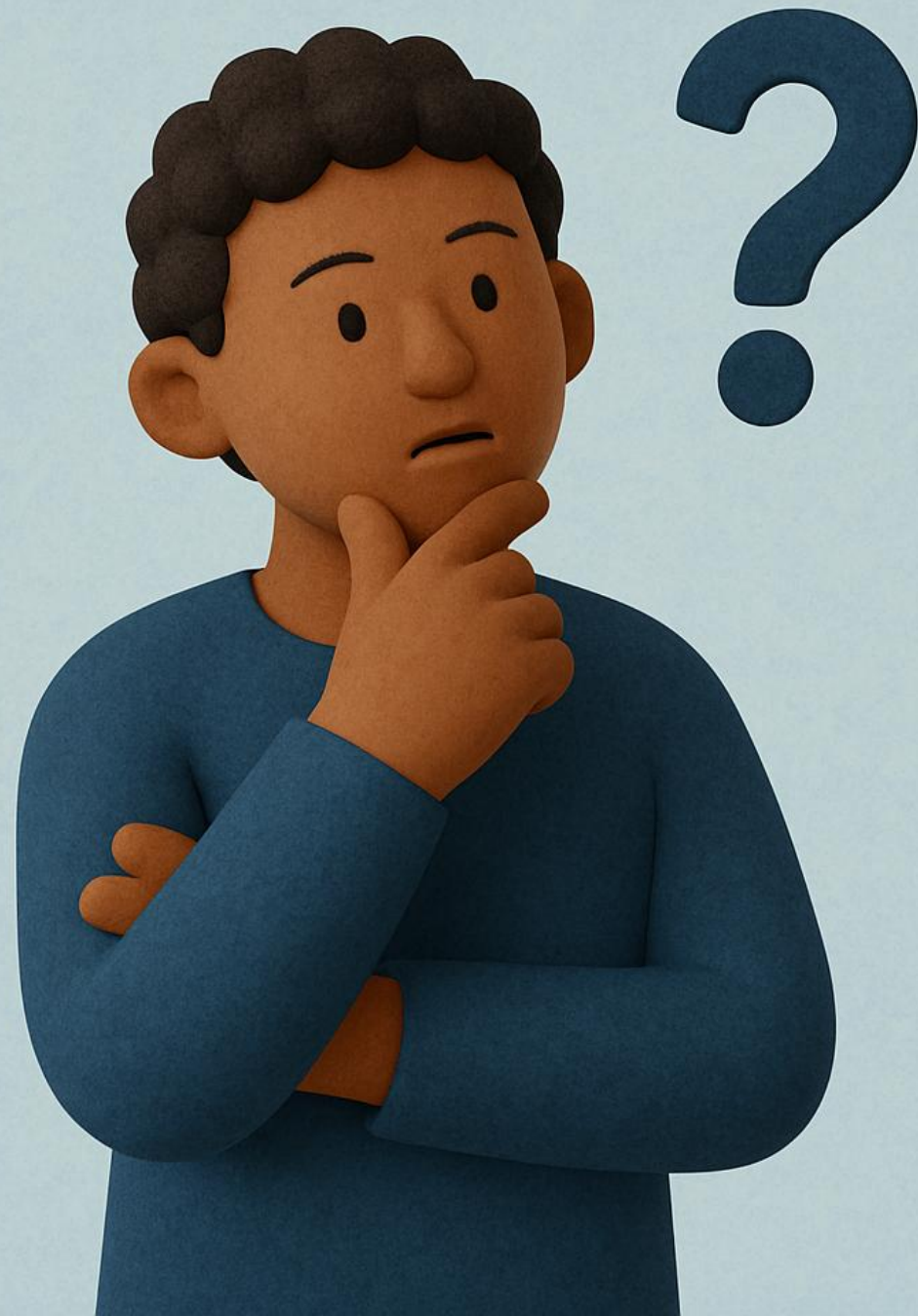


Synthesis and  
Translation  
Guidelines



Donor-funded  
Implementation  
Support

Delivery  
(donor staff)

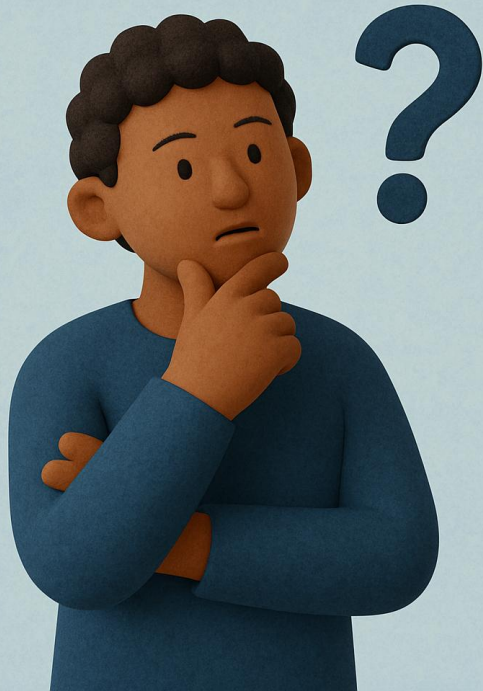


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**What works is  
complex**

***It lives in the  
details, not just  
the outcomes!***



**Where** was it tested and what did the setting look like?

**Context!**

*To be continued....*



# What **enablers or supports** were critical to success?

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*Implementation is the process of planned **human behaviour change** under organisational constraints (A. Sales)*

## The **BEHAVIOURS**

- **Who** needs to perform the behaviour?
- **With whom** do they need to do it?
- **What** do they need to do?
- **When** do they need to do it?
- **Where** do they need to do it?
- **How often** do they need to do it?

## The **STRATEGIES**

- Why this strategy? (**Rationale**)
- What is it trying to change? (**Outcomes**)
- Who delivers the strategy? (**Actor**)
- What exactly is being done? (**Action**)
- Who/what is the strategy aimed at? (**Target**)
- When is the strategy delivered? (**Temporality**)
- How much or how often is it delivered? (**Dose**)



# Specification of implementation interventions to address the cascade of HIV care and treatment in resource-limited settings: a systematic review

*Hickey et al (2017) JIAS*

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- ✓ Who delivers the strategy? **(Actor)**
- ✓ What exactly is being done? **(Action)**
- ✓ Who/what is the strategy aimed at? **(Target)**
- ✓ Why this strategy? **(Rationale)**
- ✓ What is it trying to change? **(Outcomes)**
- x **When is the strategy delivered? TEMPORALITY**
- x **How much or how often is it delivered? DOSE**

## Who delivers the strategy?

*40% of peer-based intervention studies did not specify the selection, training, or remuneration of the peer educators under evaluation.*

# Implementation strategies to improve HIV care cascade outcomes in low- and middle-income countries:

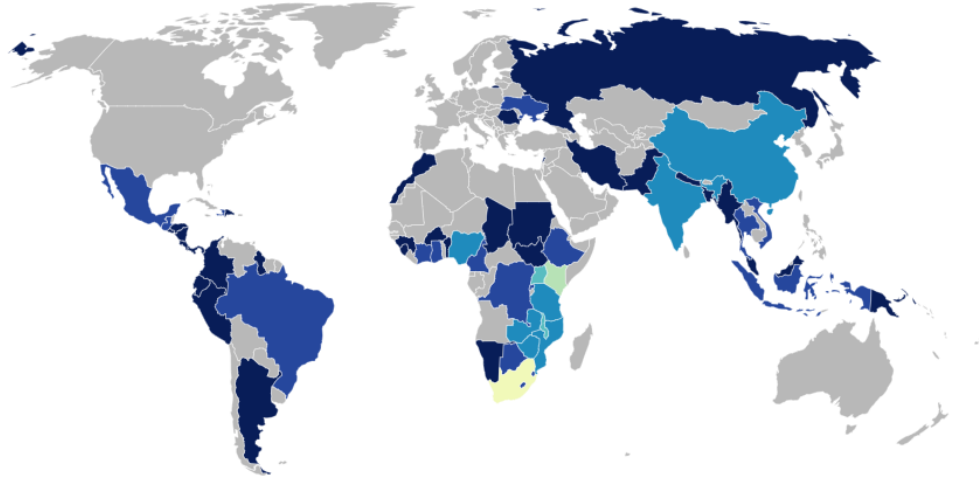
## A systematic review from 2014 to 2021

*Lujintanon et al (2024) JIAS*

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LIVE: Living Analysis of HIV Implementation Science in Low-to-Middle Income Countries



Studies Indexed

617

Total Strategies

16,378

**“Strategies attempting to change governance, financial arrangements and implementation processes were rarely reported.”**

**“Possibly, these strategies might have been performed but were underreported in study manuscripts”**

<https://live.idig.science/>

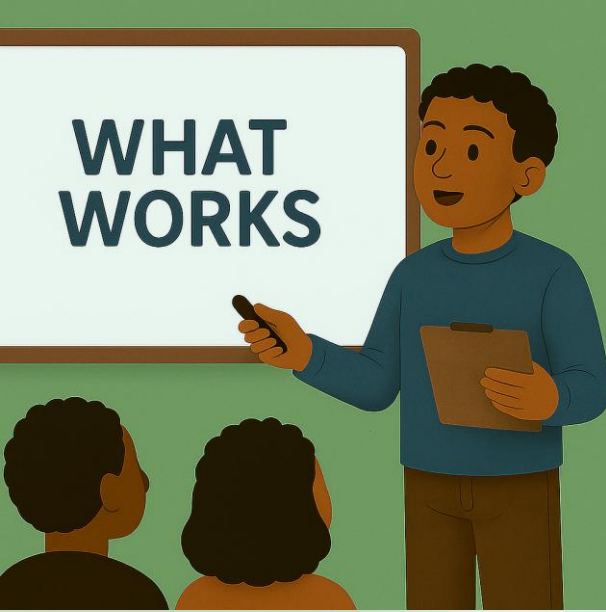




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What didn't work so well, and what did you **learn** along the way?



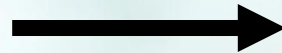
**A call to action**  
**Let's be Real!**  
**Implementation Research**  
**Implementation Practice**



**Lack of continuity  
in HIV treatment  
after release  
from correctional  
facilities**

**Transitional  
Community  
Adherence Clubs**

**Pre-release  
sessions in  
correctional  
facility**



**12 Post-  
release group  
sessions  
(6 months)**

*It was messy  
Chopping and  
Changing  
(Modifications)*

*Mabuto et al. "Transitional community adherence support for people leaving incarceration in South Africa: a pragmatic, open-label, randomised controlled trial." The Lancet HIV*



# Framework for Reporting Adaptations and Modifications to Evidence-based Implementation Strategies (FRAME-IS)

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*Miller et al. (2021). Implementation Science*

1. What is modified?
2. What is the nature of the content modification?
3. Does modification retain fidelity to core elements/functions?
4. What is the rationale for the modification?
5. When is the modification initiated, and is it planned?
6. Who participates in the decision to modify?
7. How widespread is the modification?



What would **break the model** if it were altered, and what is open to local **adaptation**?



## The example of Community Adherence Clubs (CAGs)

- Differentiated care modality
- Run by nurse or community healthcare worker
- Stable on ART
- Inclusion criteria



- Mechanisms
- Theory of change
- Programme Theory

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*Geng et al (2025)  
Implementation Science*



# Unpacking considerations for “scaling”

*From “Here” to “There”*



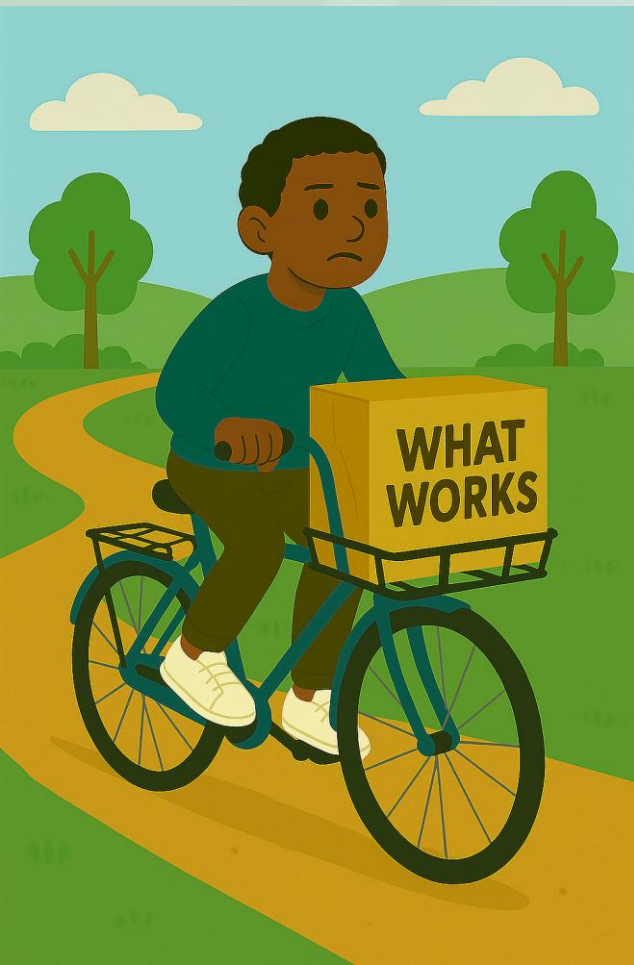


# The context trap

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“If every implementation context is truly distinctive, how can we generalise from a particular research study about an implementation strategy to the wider world? (Geng *et al.* 2025)



Context Matters



The Context that Matters



## The example of Community Adherence Clubs (CAGs)

The model was developed in an urban area and there are considerations to move it to a rural area

**What is the context that matters?**

**Geography and  
rurality**

**Nurse organises and offers  
Community Adherence Group (CAG)**

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**Level of stigma**

**Acceptable, appropriate and  
desirable to join**

**Decongest  
Clinic/Reduce provider  
burnout/Wait times**

**Patient opportunity  
costs for care**

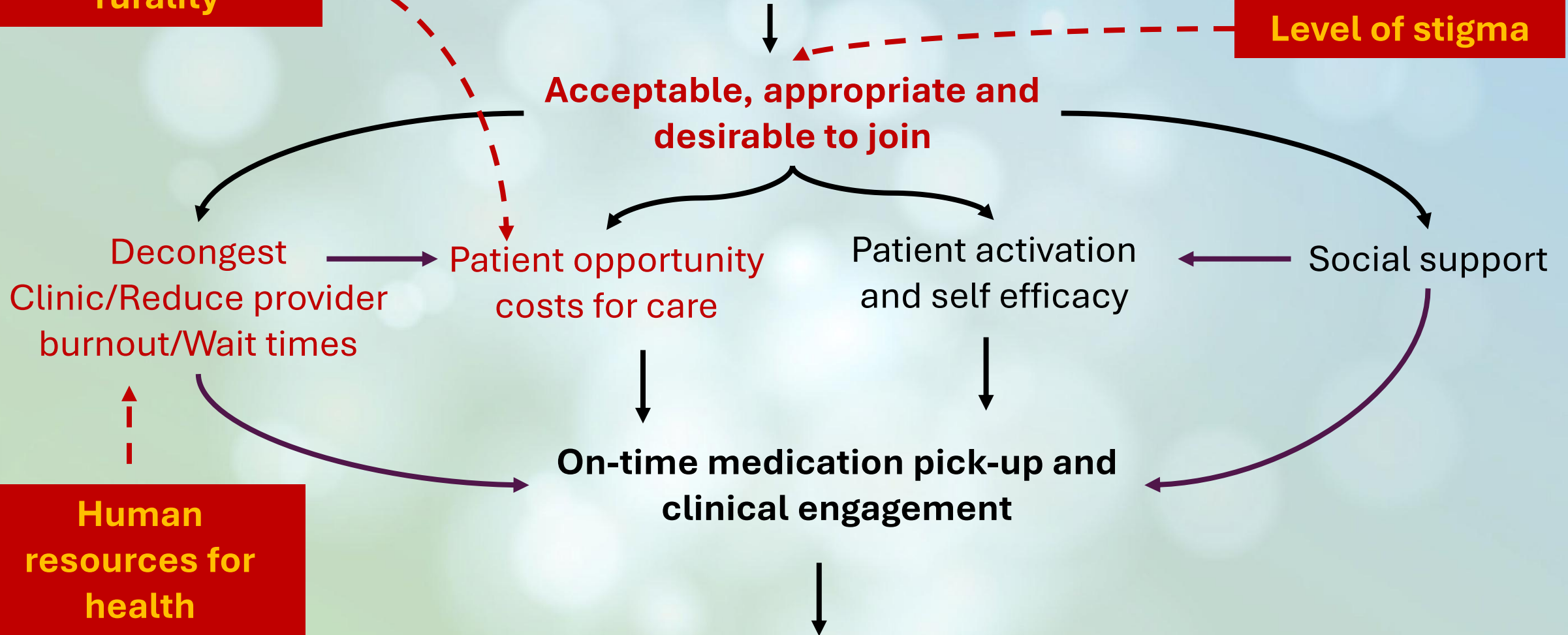
**Patient activation  
and self efficacy**

**Social support**

**On-time medication pick-up and  
clinical engagement**

**Human  
resources for  
health**

**Clinical Outcomes**





# WHERE we are you scaling to?

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“**Scaling-out**” evidence-based interventions to new populations or new health care delivery systems *Aarons et al (2017) Implementation Science*

**What  
works**

Same target  
population

Different  
delivery system

Different target  
population

Same delivery  
system

Different target  
population

Different  
delivery system

**Scale-up**

Same target  
population

Same delivery  
system

# Example: Case Management to promote linkage-to-care

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Sub-optimal linkage  
to care



ARTAS CM model  
**Community-based**

Same target  
population

Different  
delivery  
system

**Newly diagnosed**

**Clinic-based**







## Thusa-Thuso Motivational Interviewing

- Improve ART start and retention
- Lay counsellors
- 10-day Training, quarterly mentorship, audit and feedback

Synthesis and Translation

**“Let’s Scale Up!!”**

Implementation Support

Delivery

127 Staff from 5 NGOs





# What 'evidence' is needed for scaling?

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## KNOW YOUR DECISION MAKERS

- Meaningful engagement
- Early and throughout
- Understand decision frameworks (objective and subjective)
- Understand priorities



## Strategies to influence 'VERTICAL SCALE UP' in 6 African Countries

- Review Guidelines
- Regulations
- Market Access
- Additional Research

# De-implementation as a pathway to scaling

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In systems already stretched to capacity, **scaling up what works** also requires identifying and **scaling down inefficient or ineffective practices**.



# Final thoughts...

- Rethink what works
- Looks can deceive — go beneath the surface
- Let's be real
- Navigate the context trap
- Know your end game
- To scale up, you may need to scale down

# THANK YOU

