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# Understanding the role of adaptive responses in the service delivery of PrEP in Belgian HIV clinics

## a qualitative multiple case study

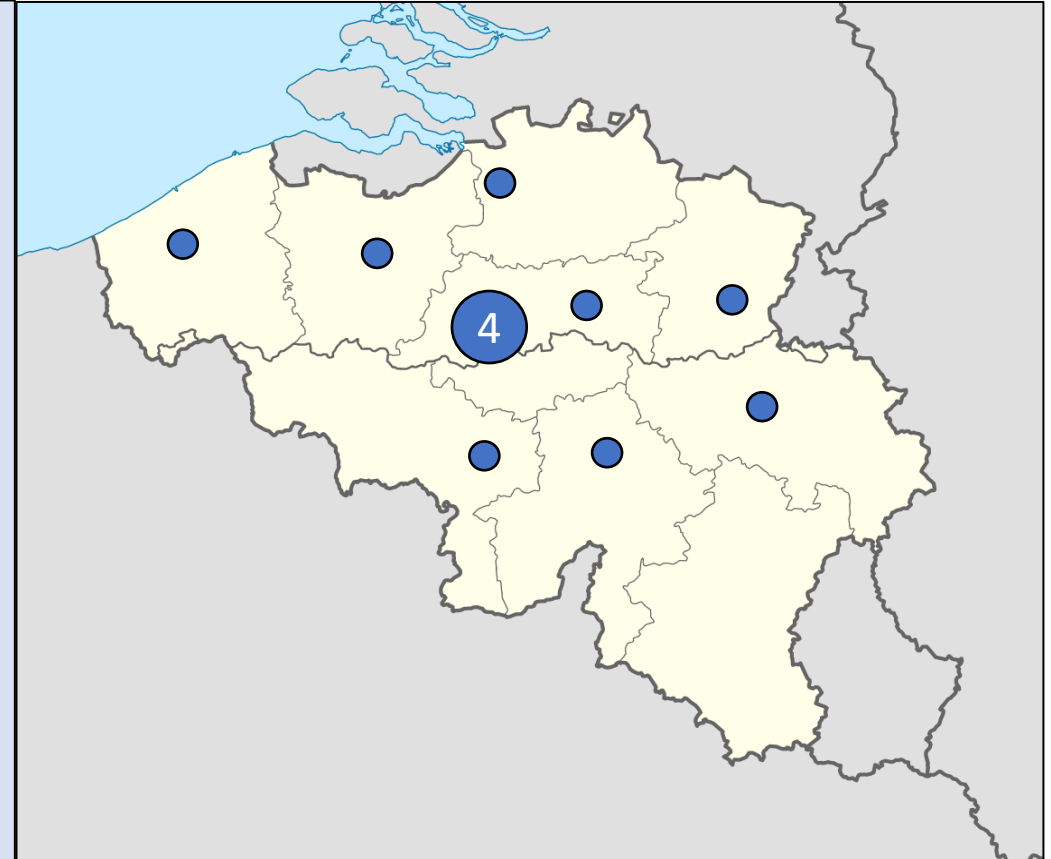
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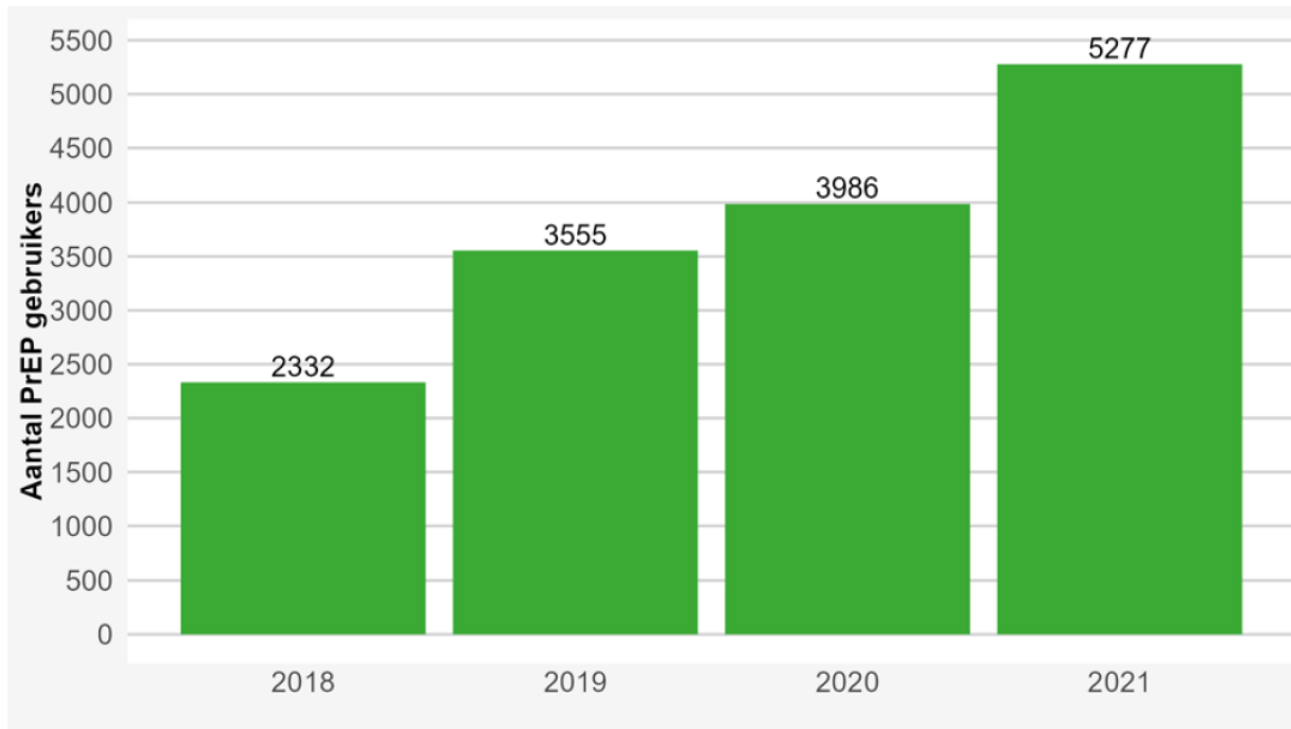
September 25-27, 2023 | RAI Amsterdam Convention Center

# The Belgian PrEP service delivery model

- ❑ PrEP care provided through **12 HIV Reference Centres (HRCs)**
- ❑ PrEP care **partly reimbursed**
- ❑ PrEP care provision highly **regulated**
  - Eligibility criteria for reimbursement
  - Only infectious disease specialists in HRCs can prescribe
  - Quarterly follow-up visits required



# Uptake of PrEP in Belgium



## Evolution in the number of yearly PrEP users

(=obtained reimbursed PrEP at least once from community pharmacy)

126% increase from 2018 to 2021

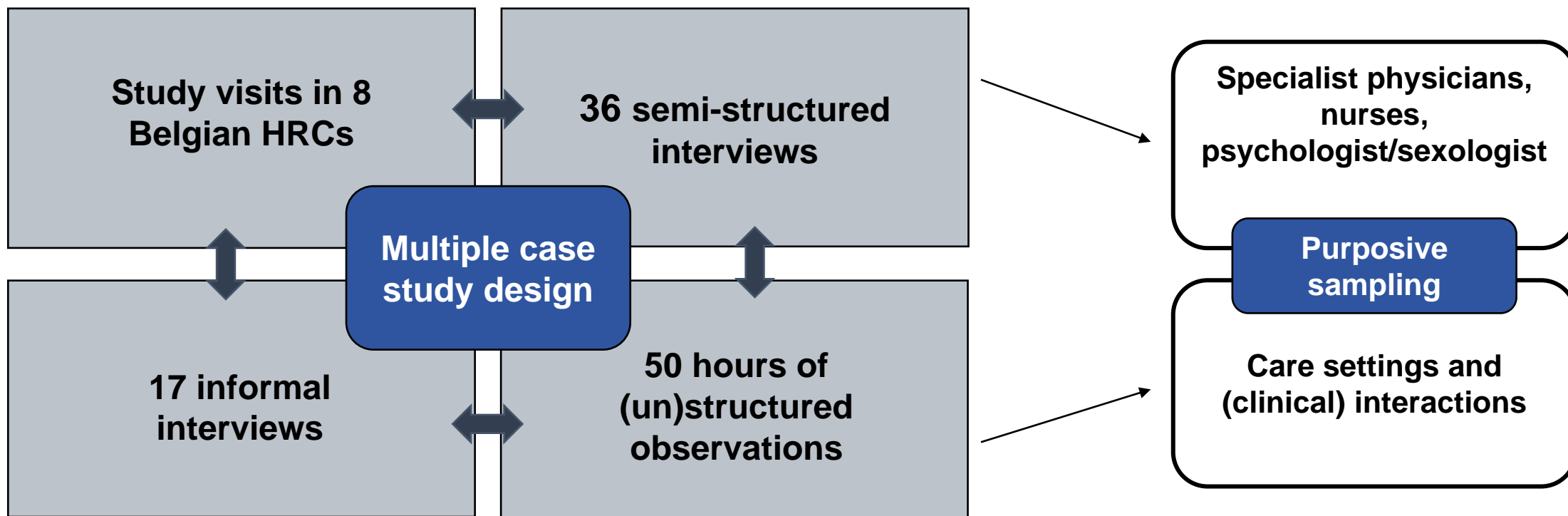
Yet, limited increase in resources for HIV clinics (budget ceiling)

**How do providers in HIV clinics cope with new responsibilities and additional demands under conditions of constraint?**

## Research objectives

1. To investigate how Belgian PrEP providers integrate PrEP care into routine HIV services (incl. formal and informal adaptations).
2. To understand better how local context contributes to variation in PrEP service delivery models across different settings.

# Methods

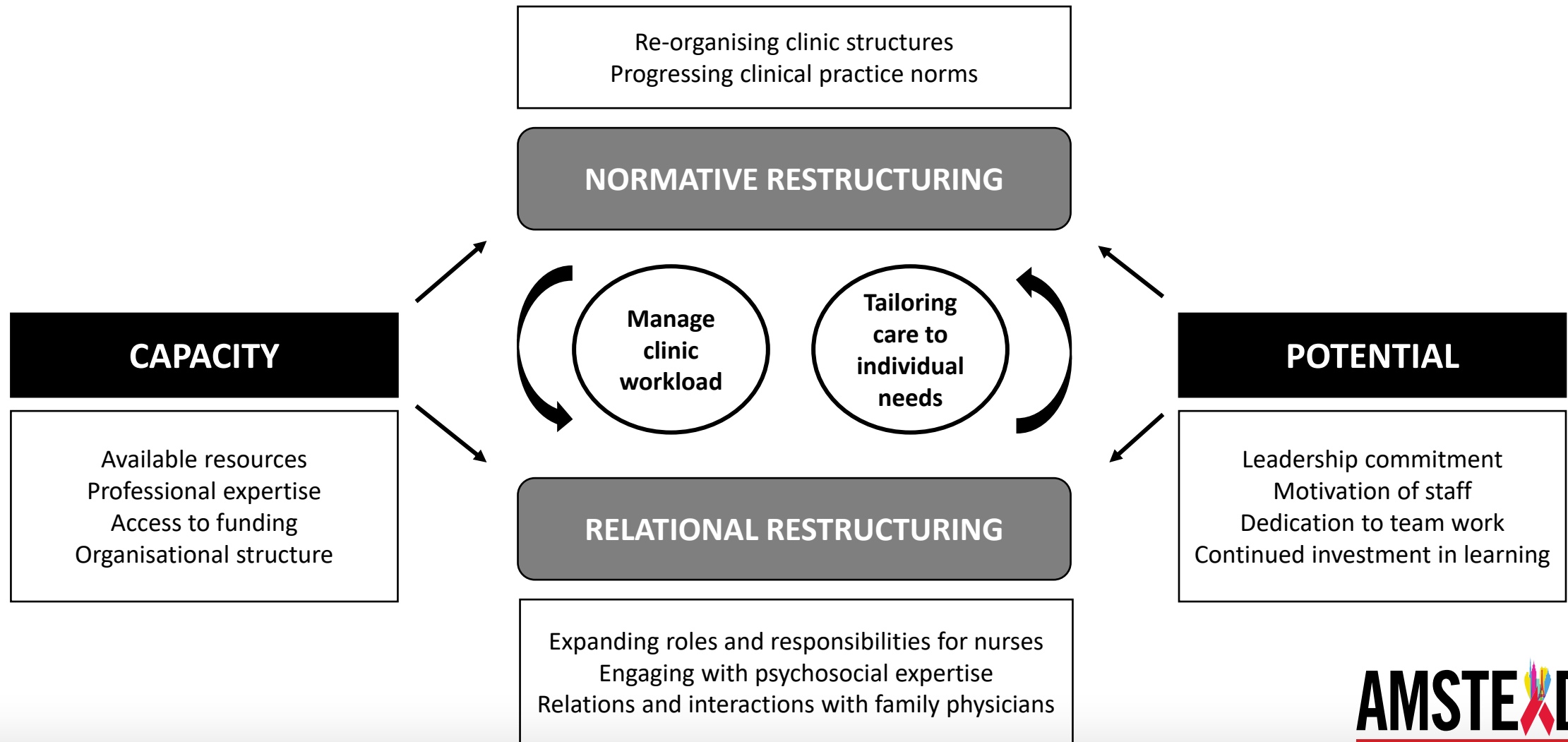


Data collection between January 2021 and June 2022



Thematic analysis of verbatim transcripts and field notes  
extended Normalisation Process Theory (eNPT) as a guiding theoretical framework

# Extended Normalisation Process Theory (eNTP)



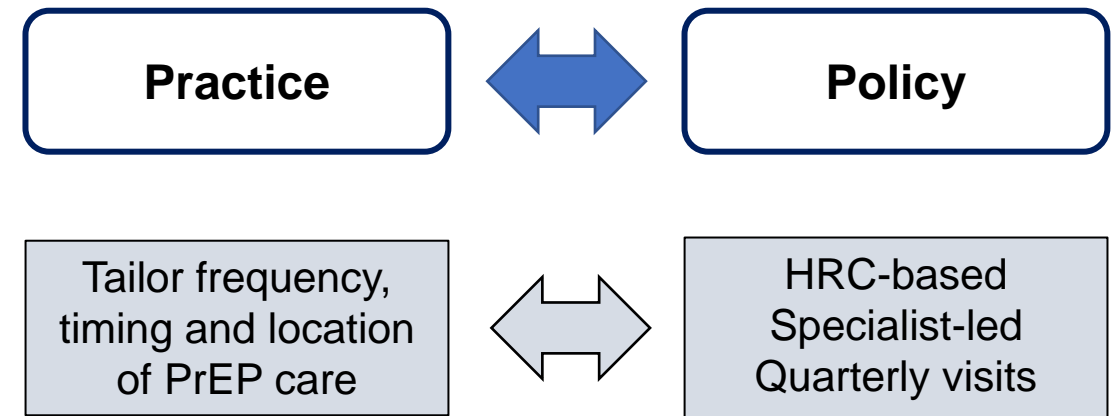
# Normative restructuring

## Re-organizing clinic structures

*“We now have PrEP visits every Monday [...] We have strongly optimized the process, meaning it is very good and efficient, but it has two disadvantages: you [clients] have to be strictly on time, and we cannot compromise on the day. [...] That’s the best we are able to offer.”*

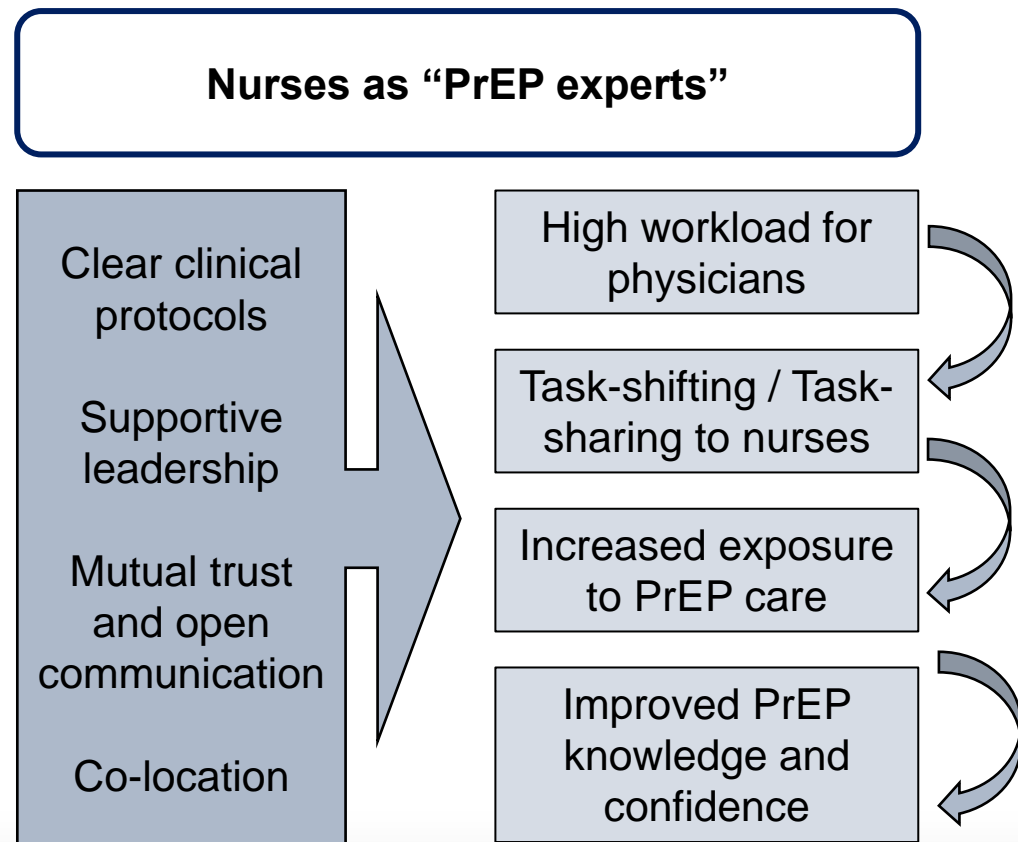
(physician; regional hospital)

## Progressing clinical practice norms



# Relational restructuring

## Expanding roles and responsibilities for nurses



**Nurses as caregivers**

*“I see sometimes physicians that, when they have to make choices because they have a lot on their plate, they might be inclined to spend less time on PrEP, saying these are healthy people and all goes well [...] I sometimes go to the waiting room to call in PrEP clients, just to ask how they are doing. You would be surprised to hear what this brings to surface ...”*

*(nurse; high-volume clinic)*



# Relational restructuring

## Engaging with specialized psychosocial expertise

*“You proactively have to ask [about sexuality-related psychosocial issues] because 90% won’t tell you about it if you don’t ask. [...] I notice that clients are more inclined to come and see us if the nurse proactively explores these issues and informs them [clients] of what they can expect when they come and see us, it lowers the threshold.”*

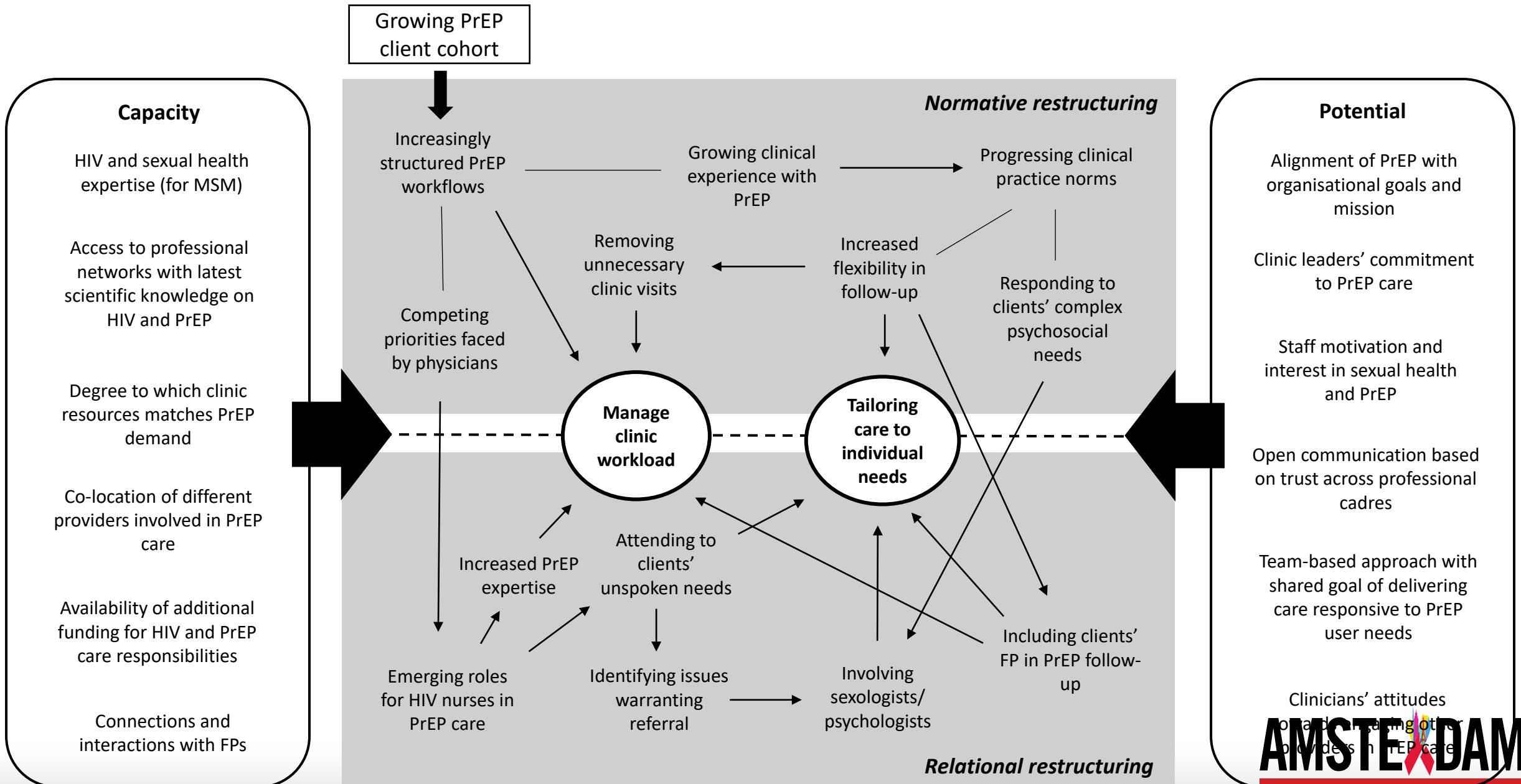
*(sexologist; high-volume clinic)*

## Relations and interactions with family physicians

**Generally passive and limited**

*“Clients do not want to have their FP involved”*  
Reimbursement policies do not allow for FP engagement  
Perceived lack of capacity and expertise of FPs

Capacity issues pushed one clinic to move to “shared PrEP follow-up” with FP



## Lessons learned

- Effective PrEP care implementation constitutes more than executing a standardized set of activities according to prescribed protocols or policies.
- Provider-initiated adaptive responses are crucial to ensure the ‘workability’ of PrEP services under broader health system dynamics/constraints.
- Providers challenge existing policy and practice norms on PrEP care to manage workload more effectively and realize their ambition to provide client-centered care.
- Policymakers should refrain from installing “one-size-fits-all” service delivery standards and legitimize the practice-based evolution towards different PrEP service delivery models.

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