

Fidelity of implementation of differentiated service delivery models for HIV treatment in Mozambique in 2021

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Background & Aim



Methods



Results

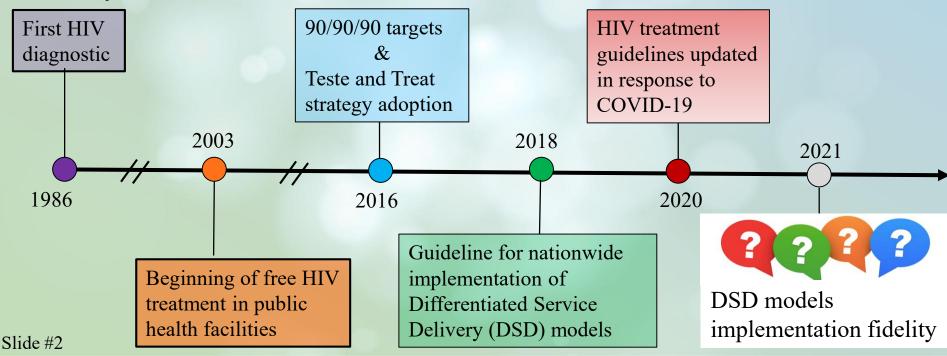


Discussion & Conclusion

BACKGROUND & AIM

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- National prevalence of HIV in adults = 13.2%
- Key HIV treatment landmarks
- Study aim



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Study design and period

Qualitative study implemented in June 2021

Study setting

- Sofala province in central Mozambique
 - Two districts and two health facilities (HF) in each district

Data collection methods

- In-dept interviews (8 district and HF managers)
- Focus group discussion (8 2 in each HF)
- Direct and indirect observation (1 week in each HF)

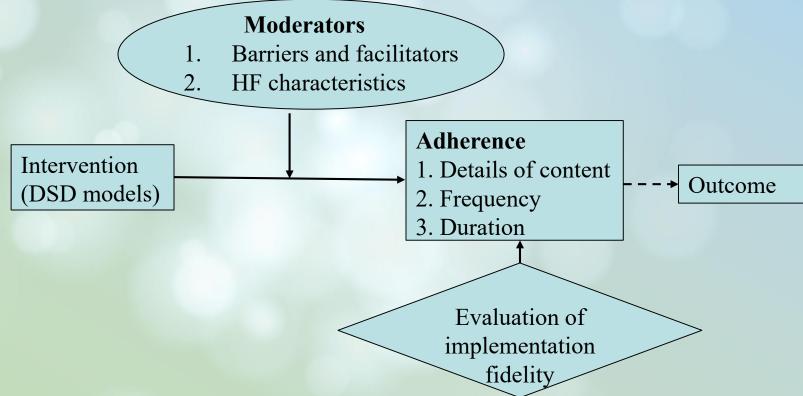




Sofala province in the world map

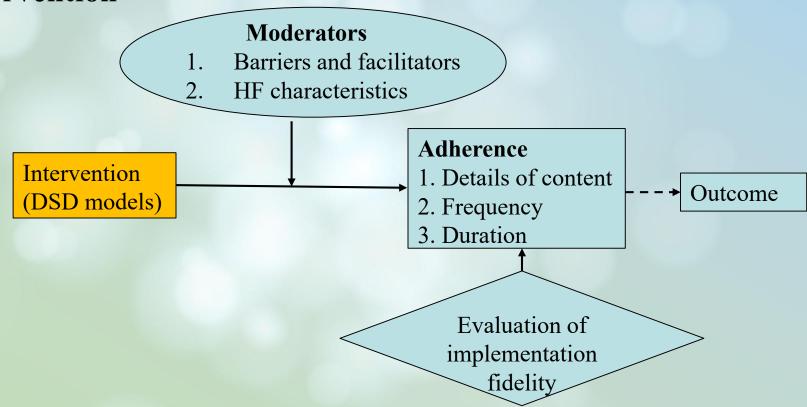


Conceptual framework





The intervention



The DSD models



Source: https://differentiatedservicedelivery.org

Definition of stable clients

- 1. More than 6 months on ART;
- 2. Virologically suppressed;
- 3. Without opportunistic infections

Implemented DSD models for stable clients

- 1. ART Adherence Clubs
- 2. Community Adherence Support Group (CASG)
- 3. Fast Flow (FF)
- 4. Three-monthly dispensing of Antiretrovirals (3M)

Implemented DSD models for unstable clients

- 1. Family Approach (FA)
- 2. One-stop in Adolescent and Youth Friendly Services (YAFS)
- 3. One-stop in Maternal and Child Health (MCH) services
- 4. One-stop in Tuberculosis (TB) services

1- ART support,

3- ARVs pick-up,

2- ARVs pick-up,

ARVs pick-up

4- sample collection

3- sample collection

2- clinical observation,

1- Clinical observation,

dispensing of Antiretrovirals, CHW- Community Health Worker

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Group (3-6). Clients take

turns to visit the HF.

Cannot be combined

with other models.

Individual. Can be

combined with 3M

implemented alone or

Only implemented in

combination with FF

Slide #7

The models for stable clients					
MODEL	WHAT	WHO	WHEN	WHERE	CLIENT
AC	1- ART support, 2- clinical observation, 3- ARVs pick-up, 4- sample collection	1- Counselor/ peer educator/ CHW, 2-4 - nurse	1- Quarterly, 2- semi-annually, 3- quarterly, 4- semi-annually	Health facility (HF) - AC meeting place	Group(15-30). Cannot be combined with other models.

1- Monthly,

2- variable,

4- semi-annually

Quarterly

Legend: AC - ART Adherence Clubs, CASG - Community Adherence Support Group, FF- Fast Flow, 3M - Three-monthly

1- Community,

HF - respective

HF - Pharmacy

2-4 - HF -

respective

sectors

sectors

4- sample collection

CASG

FF

3M

3- pharmacist, 3- monthly, 4- lab technician 4- semi-annually 1- clinician, 1- Semi-annually, 3- varies 2- pharmacist,

3- lab technician

Pharmacist

1- Peer,

2- clinician,



The models for unstable clients					
MODEL	WHAT	WHO	WHEN	WHERE	CLIENT
FA	1- Clinical observation, 2- ARVs pick-up, 3- sample collection	1- Clinician,2- pharmacist,3- lab technician	1, 2- varies, 3- semi- annually	HF - respective sectors	Group (family members). Can be combined (FF, 3M)

1-3-HF – AYFS Individual & Group. 1- ART support, 1- Counselor/ peer 1-stop 2- clinical observation, educator/nurse Can be combined (FF, Quarterly, sector **AYFS** 2-4 – AYFS sector 3- ARVs pick-up, 4- semi-3M)

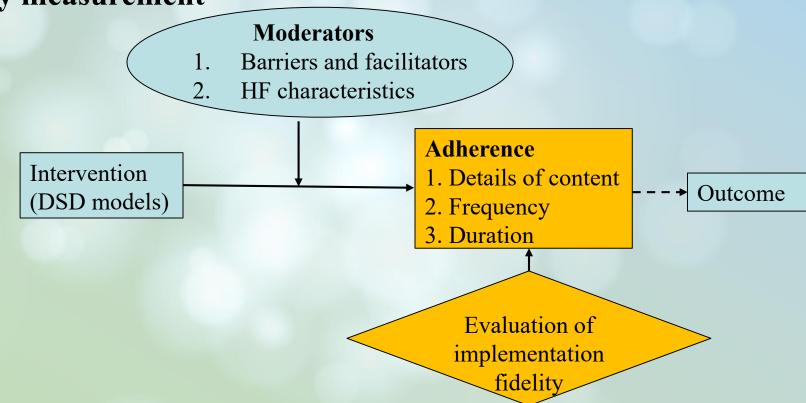
4- sample collection annually nurse Individual. Cannot be MCH nurse Monthly HF - MCH1- Clinical observation, 1-stop 2- ARVs pick-up, combined with other sector MCH 3- sample collection models

Monthly HF-TB Individual. Cannot be 1- Clinical observation, TB sector nurse 1-stop 2- ARVs pick-up, combined with other sector TB 3- sample collection models

Legend: FA - Family Approach, YAFS - Adolescent and Youth Friendly Services, MCH - Maternal and Child Health, Slide #8



Fidelity measurement



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Fidelity measurement

- Fidelity was measured against the national guideline.
- Measurement was done for each DSD model in each HF and summarized by model.
- Fidelity (adherence) = Details of content + Frequency + Duration.
- Details of content DSD = The building blocks (WHAT, WHO, WHEN, and WHERE).
- Frequency = How often the DSD models were offered.
- Duration = How long the DSD models are being offered.

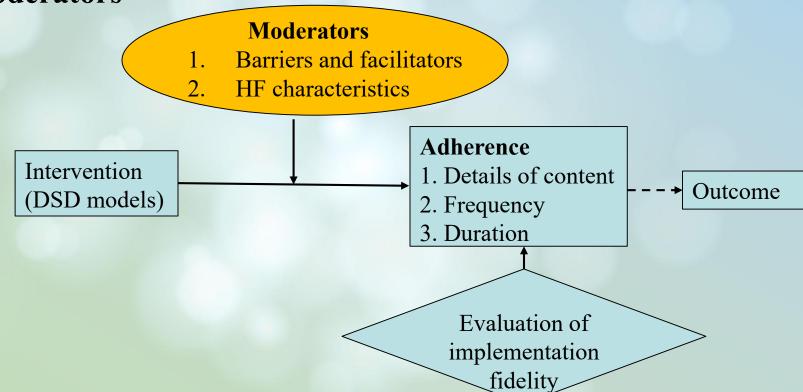


Guião Orientador sobre Modelos Diferenciados de Serviços em Moçambique

2018



The moderators





The moderators

Providers' perspectives on barriers and facilitators for implementation of differentiated service delivery models for HIV treatment in Beira city, Mozambique

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Abstract # EPE177

We don't have a physical space neither staff for AYFS...

Slide #12

The [DSD] models are easy to implement

The team that is here at the health facility was not trained on differentiated service delivery models.

We stopped CASGs and adherence clubs due to COVID.

RESULTS



Group (3-6). Clients take

turns to visit the HF.

Cannot be combined

with other models.

Individual. Can be

combined with 3M

implemented alone or

Only implemented in

combination with FF

Slide #13

1- Community,

HF - respective

HF - Pharmacy

2-4 - HF -

respective

sectors

sectors

2- clinician,

1- clinician,

Pharmacist

2- pharmacist,

3- lab technician

3- pharmacist,

4- lab technician

Findings on content of DSD models for stable clients					
MODEL	WHAT	WHO	WHEN	WHERE	CLIENT
AC	1- ART support, 2- clinical observation, 3- ARVs pick-up,	1- Counselor/ peer educator/ CHW,	1- Quarterly, 2- semi-annually, 3- quarterly,	Health facility (HF) - AC meeting place	Group(15-30). Cannot be combined with other models.

2- variable,

3- monthly,

3- varies

Quarterly

Legend: AC - ART Adherence Clubs, CASG - Community Adherence Support Group, FF- Fast Flow, 3M - Three-monthly

4- semi-annually

1- Semi-annually,

4- semi-annually

4- sample collection 4- semi-annually 2-4 - nurse **CASG** 1- ART support, 1- Peer, 1- Monthly,

2- clinical observation,

1- Clinical observation,

dispensing of Antiretrovirals, CHW- Community Health Worker

3- ARVs pick-up,

2- ARVs pick-up,

ARVs pick-up

FF

3M

4- sample collection

3- sample collection

RESULTS

1-stop

AYFS

1-stop

MCH

1-stop

TB - Tuberculosis

TB



Findings on content of DSD models for unstable clients

MODEL	WHAT	WHO	WHEN	WHERI
FA	1- Clinical observation, 2- ARVs pick-up,	1- Clinician, 2- pharmacist,	1, 2- varies, 3- semi-	HF - respective

3- lab technician

1- Counselor/ peer

2-4 – AYFS sector

educator/nurse

MCH nurse

TB sector nurse

Legend: FA - Family Approach, YAFS - Adolescent and Youth Friendly Services, MCH - Maternal and Child Health,

nurse

RE

sectors

sector

sector

HF-TB

sector

HF – AYFS

HF - MCH

annually

Quarterly,

4- semi-

annually

Monthly

Monthly

1-3-

CLIENT Group (family members).

Can be combined (FF,

Individual & Group.

Can be combined (FF,

Individual. Cannot be

combined with other

Individual. Cannot be

combined with other

Slide #14

3M)

3M)

models

models

3- sample collection

2- clinical observation,

1- Clinical observation,

1- Clinical observation,

1- ART support,

3- ARVs pick-up,

2- ARVs pick-up,

2- ARVs pick-up,

3- sample collection

3- sample collection

4- sample collection

RESULTS



Findings on frequency and duration of all DSD models

MODEL	FREQUENCY	DURATION
AC	1% of enrolled on ART	Not being offered at the study period
CASG	8% of enrolled on ART	Not being offered at the study period
FF	34% of enrolled on ART	Consistent since the beginning
3M	41% of enrolled on ART	Consistent since the beginning
FA	4% of enrolled on ART	Consistent since the beginning
1-stop AYFS	Not estimated	Offered inconsistently
1-stop MCH	100% of MCH clients	Consistent since the beginning
1-stop TB	100% of MCH clients	Consistent since the beginning

DISCUSSION & CONCLUSION



- 1-stop at MCH services was being implemented as indented, despite the work overload for the MCH nurses.
- For all other models, limited resources and/or lack of training were identified as negative influence for the implementation fidelity.
- It was not possible to assess the fidelity of AC and CASGs as indented, as they were temporarily interrupted as part of MoH response to COVID-19 pandemic.
- COVID-19 influenced negatively AC and CASG, and positively FF and 3M.
- However, AC and CASG models were already not thriving before COVID-19.
- The identified modifiable negative moderators need to be addressed for an ideal implementation of the DSD models

Acknowledgments



Co-authors

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