TRAIN-THE-TRAINER MANUAL

HCV CLINICAL MANAGEMENT





PREFACE

The International Association of Providers of AIDS Care (IAPAC) established its African Regional Capacity-Building Hub with a mission to strengthen clinician capacity around HIV, HBV, and HCV clinical management. The Hub's work is advanced in collaboration with national, regional, and international stakeholders, and through a restricted educational grant from Gilead Sciences.

The Hub is aligned to assist with ongoing efforts to expand access to HBV, HCV, and HIV screening, testing, prevention, care, and treatment on the African continent. The Hub's 2015-2020 goals include:

- Supporting countries to integrate World Health Organization (WHO), IAPAC, and other relevant normative guidance, including national guidelines, to strengthen their HBV, HCV, and/or HIV responses;
- Increasing clinician capacity to implement HBV, HCV, and/or HIV normative guidance, along their respective continua, in specialized and primary care settings based on needs specifically determined at clinical sites; and
- Promoting continuing education and metrics-based certification as mechanisms to trigger continuing quality improvement, provide quality assurance, and address health workforce retention concerns.

IAPAC is the Hub's Secretariat, and its association and academic partners are the International Association for the Study of the Liver (IASL), the Makerere University College of Health Sciences (Kampala, Uganda), and the University of Cape Town's Division of Hepatology (South Africa).











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ACRONYMS

| AASLD | American Association for the | HCC | hepatocellular carcinoma |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Study of Liver Disease | HCV | hepatitis C virus |
| AE | adverse event | HCVag | HCV antigen |
| ALT | alanine aminotransferase | HCW | healthcare worker |
| APRI | aspartate aminotransferase to | HIV | human immunodeficiency virus |
| | platelet ratio index | HIVAg | HIV antigen |
| ART | antiretroviral therapy | IAPAC | International Association of Providers |
| AST | aspa <mark>rt</mark> ate transaminase | | of AIDS Care |
| bD <mark>N</mark> A | branched DNA | IASL | International Association for the |
| BL | baseline | | Study of the Liver |
| BMI | body mass index | IDSA | Infectious Disease Society of America |
| CrCl | creatinine clearance | IDU | injection drug use |
| CROI | Conference on Retroviruses | IFN | interferon |
| | and Opportunistic Infections | IgG core Ab | immun <mark>oglobulin</mark> G core |
| CSW | commercial sex worker | | antibody |
| CTPB | Child-Tucotte-Pugh class B | IgM core Ab | immunoglobulin M core antibody |
| CTPC | Child-Tucotte-Pugh class C | LDV | ledipasvir |
| DAA | direct-acting antiviral | MPGN | membranoproliferative |
| DCV | daclatasvir | | glomerulonephritis |
| DNA | deoxyribonucleic acid | MSM | men who have sex with men |
| DSV | dasabuvir | OBV | ombitasvir |
| EASL | European Association for the | PCR | polymerase chain reaction |
| | Study of the Liver | peg-IFN | pegylated-interferon |
| eGFR | epidermal growth factor | PI | protease inhibitor |
| | receptor | PTV | paritaprevir |
| ELISA | enzyme-linked immunosorbent | PWID | people who inje <mark>ct</mark> d <mark>ru</mark> gs |
| | assay | RAV | resistance-associ <mark>ate</mark> d variant |
| EOT | end of treatment | RBV | ribavirin |
| EOTR | end of treatment response | RdPp | RNA-dependent RNA polymerase |
| ESKD | end-stage kidney disease | RNA | ribonucleic acid |
| GGT | gamma-glutamyl transferase | RT-PCR | reverse transcription polymerase |
| GT | genotype | | chain reaction |
| GT1a | genotype 1, subtype 1a | RTV | ritonavir |
| GT1b | genotype 1, subtype 1b | SIM, or SMV | simeprevir |
| GT2 | genotype 2 | SOF | sofosbuvir |
| GT3 | genotype 3 | SVR | sustained virologic response |
| GT4 | genotype 4 | WHO | World Health Organization |
| HBV | hepatitis B virus | | |
| | AE ALT APRI ART AST BONA BL BMI CrCI CROI CSW CTPB CTPC DAA DCV DNA DSV EASL eGFR ELISA EOT EOTR ESKD GGT GT GT1a GT1b GT2 GT3 GT4 | AE adverse event ALT alanine aminotransferase APRI aspartate aminotransferase to platelet ratio index ART antiretroviral therapy AST aspartate transaminase bDNA branched DNA BL baseline BMI body mass index CrCl creatinine clearance CROI Conference on Retroviruses and Opportunistic Infections CSW commercial sex worker CTPB Child-Tucotte-Pugh class B CTPC Child-Tucotte-Pugh class C DAA direct-acting antiviral DCV daclatasvir DNA deoxyribonucleic acid DSV dasabuvir EASL European Association for the Study of the Liver eGFR epidermal growth factor receptor ELISA enzyme-linked immunosorbent assay EOT end of treatment EOTR end of treatment EOTR end of treatment response ESKD end-stage kidney disease GGT gamma-glutamyl transferase GT genotype GT1a genotype 1, subtype 1a GT1b genotype 1, subtype 1b GT2 genotype 2 GT3 genotype 3 GT4 genotype 4 | AE adverse event HCV AE adverse event HCVag ALT alanine aminotransferase HCW APRI aspartate aminotransferase to HIV platelet ratio index HIVAg ART antiretroviral therapy IAPAC AST aspartate transaminase bDNA branched DNA IASL BL baseline BMI body mass index CrCl creatinine clearance IDU CROI Conference on Retroviruses IFN and Opportunistic Infections IgG core Ab CTPC Child-Tucotte-Pugh class B IgM core Ab CTPC Child-Tucotte-Pugh class C LDV DAA direct-acting antiviral MPGN DCV daclatasvir DNA deoxyribonucleic acid MSM DSV dasabuvir OBV EASL European Association for the Study of the Liver peg-IFN eGFR epidermal growth factor PI receptor PTV ELISA enzyme-linked immunosorbent PWID assay EOT end of treatment RBV EOTR end of treatment response RdPp ESKD end-stage kidney disease RNA GGT gamma-glutamyl transferase RT-PCR GT1a genotype 1, subtype 1a GT1b genotype 1, subtype 1b SIM, or SMV GT2 genotype 3 GT4 genotype 3 SVR GT4 genotype 4 |

INTRODUCTION

Purpose

The purpose of this manual is to provide trainers with guidance and tips for leading a training using the IAPAC African Regional Capacity-Building Hub's *HCV Clinical Management* curriculum.

Training Package

The HCV Clinical Management training package consists of:

- Train-the-Trainer Manual
- Presentation slides for each module
- Participant handouts (e.g., guidelines, case studies)

Target Audience

The target audiences for trainings using this manual and the *HCV Clinical Management* curriculum are physicians and nurses, as well as health educators from a variety of settings, including:

- Healthcare facilities and clinics
- Medical and nursing schools
- Community-based organizations
- Other facilities serving people living with or at risk for HCV

ADULT LEARNING

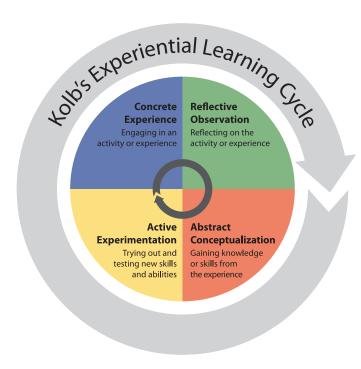
LEARNING CYCLE

Kolb's experiential learning cycle has four phases: **concrete experience** which leads the learner to make **observations and reflections** based on their experiences. These observations and reflections then inform the **conceptualizations and generalizations** made by the learner on the subject matter. The conceptualizations and generalizations are then tested by learners using **actual experimentation**. New insights from experimentation form the basis of new concrete experience, thus making a full cycle.

In general teaching and learning aims at effective change in three domains:

- 1. Cognitive (knowledge) "Head"
- 2. Psychomotor (skills) "Hand"
- 3. Affective (attitudes) "Heart"

FIGURE 1. Kolb's Experiential Learning Cycle



© 2014 SkillsYouNeed.com Kolb D.A. (1984) "Experiential Learning experience as a source of learning and development," New Jersey: Prentice Hall.

KNOWLEDGE RETENTION

In general, humans remember:

- 20% of what they hear,
- 40% of what they see, and
- 80% of what they discover by themselves.

Research shows that in general adults to do not concentrate beyond 40 minutes hence the need to have a variety of experiential learning designs.

NOTES FOR TRAINERS

Keep all of this in mind as you prepare your training: adult participants need to hear, reflect, interact, and practice new knowledge and skills; long lectures are not the most helpful methods for teaching adults.

Good training helps participants discover what they already know, and validates their own experiences and knowledge, as well as provides new information. Finding ways to train participants through a combination of lectures, plenary discussions, small group work, and individual reflection – maximizes learning potential for participants.

KEY STEPS IN TRAINING DESIGN

- Context Analysis. An analysis of the organizational needs or other reasons the training is desired.
 Consider:
 - a. What are the needs of the participants that the training will address?
 - b. Why is the training program seen as the recommended solution to an information gap?
 - c. What is the history of the institution with regard to staff in-service training?
 - d. Who will decide when the training should happen?

- 2) User Analysis. This analysis seeks to determine:
 - a. For whom is the training relevant?
 - b. What is the participants' level of existing knowledge on the core content?
 - c. How much time are the participants (or their employers) able to make available for the training?
 - d. What kind of expertise or competencies should the trainers possess?
- **3) Content Analysis.** Analysis of material relevant to the training. We seek to answer:
 - a. What knowledge or information is currently used on the job?
 - b. What new knowledge, skills, or values are required to fill the information gap?
 - c. What is the general learning style of the participants?
 - d. What learning approaches and methodologies are suitable for the content and learning style of participants?
- 4) Training Suitability Analysis. Training is one of several solutions to service delivery gaps. Therefore we seek to answer:
 - a. How will the training link to broader strategies for change?
 - b. With whom should we share the draft curriculum for critical feedback?
 - c. How will effective training result in a return of value to the organization that is greater than the initial investment to produce or administer the training?
 - d. What materials and resource do we need to mobilize given budget provisions and limitations?
- 5) **Setting Objectives.** Although some trainers use teaching objectives that focus on what the trainer plans to do, it is recommended to use learning objectives in order to focus on the learner outcome.

An example of a teaching objective may be: "To update, reinforce, and provide new information regarding the clinical management of HCV."

To modify this into a **learning objective**, start with the phrase: "At the conclusion of this activity, participants should be able to..." and then state the measurable activities the participants will be able to do, for example "describe the therapeutic options to reduce HCV-related morbidity and mortality." Use specific action verbs (behavioral terms) to state cognitive outcomes:

| KNOWLEDGE | COMPREHENSION | APPLICATION |
|-----------|---------------|-------------|
| Define | Explain | Apply |
| List | Express | Employ |
| Recognize | Describe | Demonstrate |
| Record | Discuss | Illustrate |
| Repeat | Identify | Interpret |
| State | Restate | Perform |
| | Translate | Practice |
| | | Use |

- **6) Monitoring and Evaluation.** We seek to answer:
 - a. How will the training's efficacy be evaluated during and after the training?
 - b. How will we monitor and evaluate the manner the trainees have adopted or applied their learning?

NOTES FOR TRAINERS

A few hours of thinking through all of the above listed questions will improve your ability to plan a training session that provides real benefit to individual participants, the group as a whole, and the community. Do not skip this important step!

WORKING DEFINITIONS

Training design: A complete and thorough description and "fleshing out" of the training that contains rationale, objectives, content/core topics, training methods, time, evaluation tools, facilitating roles and responsibilities, and materials and other resources needed.

Training: An educational process involving the creation and acquisition of knowledge, skills, and attitudes.

Curriculum: A general description of the training or course that contains the:

- a. aim(s)/goal(s)/purpose
- b. specific objectives
- c. course content
- d. training methods/pedagogy
- e. timeframe for the training
- f. criteria for training evaluation

Syllabus: Contents of a course or training arranged according to a flow.

Module: A series of related activities responding to a particular set of objectives that can be undertaken independently; this may be one component of a curriculum.

NOTES FOR TRAINERS

A few final thoughts:

- It is important to always keep in mind your final goal: What is it you want the participants to have gained by the end of the training? What change in knowledge/attitudes/behavior do you want them to exhibit?
- Knowing how much to include in a training is a
 matter of experience. It is often useful to know
 the key items that you want to present, and
 make sure that there is time to address those
 items. Additionally, it is useful to have other
 topics for discussion or presentation prepared
 that may or may not be used depending on how
 quickly or slowly the group moves.
- Be ready to spend more time than you planned on key topics if it is clear the group needs more time to work through ideas or needs more time to practice; it is better to do a few things well than to speed through the entire curriculum and "lose" the group. If most of the group seems to understand and is ready to move on, but a few participants still seem confused or unsure, meet with them over breaks or after the training to spend more time with them to ensure that everyone understands the key concepts and skills.
- Be flexible to modify the training based on the group's interest and learning priorities while keeping the end goal in sight. When the training diverges from the planned approach, assess whether the diversion is helpful in reaching the overall objective of the training. If it is just an interesting conversation but does not contribute to reaching the overall objective, suggest that it be moved to a lunch discussion.

TRAINING LOGISTICS

PLANNING AHEAD

Administrative Support: The course will need to be organized (advertise, receive registrations, find and book venue, etc.) and course materials will need to be prepared. This may take up to 10 days.

Facilitator versus Co-Facilitators: One facilitator is recommended per 60 in-service training participants for a one-day course. However, if the training agenda is split over two days held consecutively, it is recommended that two facilitators conduct the course.

Training Venue:

| You will require a room to hold up to 60 partici- |
|----------------------------------------------------------|
| pants, with participants sitting in groups (preferably |
| in groups of 5) around tables. |
| You will require audiovisual equipment for use of |
| PowerPoint presentation. |
| You may print the slides onto overhead transparencies |
| if you do not have PowerPoint projector capabilities. |
| Organize payment for venues (if required). |
| Familiarize yourself with the venue facilities (air-con- |
| ditioning/heating, lighting, PowerPoint projector, tea |
| and coffee facilities, toilets, parking, etc.). |

Geo-Mapping Trainings and Trainees: We seek to geo-map the geographic reach of Hub trainings. We ask trainers to provide detailed updates after each training session regarding numbers of individuals trained accompanied by relevant non-identifying demographic information, including trainees' academic credentials, practice settings, geographic locations (city/province), overall patient caseloads, and HCV-specific caseloads. Along with the date and location of the training session, the demographic information should be emailed to AfricanHub@iapac.org with the subject line "HCV Trainees."

Costing: Determine whether you need to pay for venue hire, audiovisual equipment hire, catering, and printing. In some instances, such costs may be recouped by charging trainees an administrative fee.

Publicity: A draft promotional flyer has been supplied for you to modify. Sample text for email announcements will be provided.

Registration: You will need email or postal addresses of all participants in order to send pre-reading materials. Additionally, you may collect such information such as job title, contact details, and prior experience (and food preferences).

Invoicing: If participants are required to pay for the course, they will require an invoice for processing payment of the administrative fee.

Catering: It is recommended that morning coffee/tea, lunch, and afternoon coffee/tea are provided, in addition to water. You should check food preferences prior to placing a catering order.

ONCE REGISTRATIONS HAVE BEEN RECEIVED

Confirmations:

| ☐ Email participants to confirm their registration has been received and that they will receive pre-reading material at least 1 week (preferably 2 weeks) prior to the course. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ☐ Organize name tags. |
| □ Send all participants the pre-reading material at least 1 week (preferably 2 weeks prior to the course). □ Order a sufficient supply of training manuals. This can be done by emailing AfricanHub@iapac.org with the email heading "HCV Hub Supplies Request." |
| Printing Course Materials: This manual includes a series of handouts, including the training agenda, case studies, and self-assessment questions. |
| Each document should be printed and collated by placing a colored piece of paper/divider at the end of each document to distinguish between documents. Do not forget to print out the evaluation form and course certificates (provided), too. |

ON THE TRAINING DAY

You will require:

| ☐ All module slides |
|------------------------------|
| □ Name tags |
| ☐ Training agenda |
| ☐ Training manuals |
| ☐ Handouts (e.g., guideline |
| ☐ Evaluation forms |
| ☐ Certificates of completion |

TRAINING AGENDA

11:15 AM- Module 4: Chronic HCV Treatment

11:45 AM **Recommendations**

IAPAC AFRICAN REGIONAL CAPACITY-BUILDING HUB: HCV IN-SERVICE TRAINING

NOTE: Trainers may make adjustments to the training agenda, IAPAC encourages trainers to ensure that all elements of the curriculum are covered by the conclusion of the training.

DATE:

FACILITY, CITY, COUNTRY:

| 8:00 AM— 9:00 AM | Registration/Check-In | 11:45 ам– 12:15 рм | Module 5: HCV Management in Specific Populations |
|-----------------------|---------------------------------------------------------------------|-----------------------|--------------------------------------------------|
| 9:00 am– 9:15 am | Welcome, Introductions, and Training Overview | 12:15 рм— 12:45 рм | Question and Answer Session |
| 9:15 am– 9:30 am | Module 1: Virology of Hepatitis C Virus Infection | 12:45 рм– 1:45 рм | Lunch |
| 9:30 AM- 10:00 AM | Module 2: Screening and Testing for and Assessment of HCV Infection | 1:45 РМ— 3:00 РМ | Learning Activity: Case Study Application |
| 10:00 ам– 10:45 ам | Module 3: The HCV Treatment/Cure Landscape | 3:00 PM- 3:30 PM | Summary and Evaluation |
| 10:45 ам– 11:15 ам | Break | 3:30 РМ | Adjourn |

TRAINER INTRODUCTION

Time Required:

Approximately 15 minutes

INSTRUCTIONS TO FACILITATOR

- 1) Distribute course materials and name tags to participants.
- 2) Trainer introduction: Introduce yourself (and other facilitators if appropriate) and detail your background and experience. Alternatively, you may participate in the group introduction and icebreaker.
- 3) Participant introductions and icebreakers: There are many choices when it comes to icebreakers. You may have your own preferences.
- **4)** Participants' expectations: Ask the group to openly provide feedback on the four 'G's':
 - Gives (what participants can give to the course)
 - **G**ains (what they hope to gain from the course)
 - Ghastlies (what they hope does not happen in the course (e.g., too simple, too advanced, not relevant, etc.)
 - Ground rules (what rules can the group agree upon (e.g., one person talks at a time, no single person to dominate discussion, etc.)

You should write these down on butcher's paper or on a whiteboard (or transparency) so you can regularly refer to them during the course and assess if the course is meeting their needs.

- 5) Discuss course objectives and outline of the one-day training agenda.
- 6) Address housekeeping issues toilets, breaks, coffee/tea/water, or any other issues.

MODULE 1

VIROLOGY OF HEPATITIS C VIRUS

TRAINER GUIDE

Time Required:

Approximately 30 minutes

Learning Objectives:

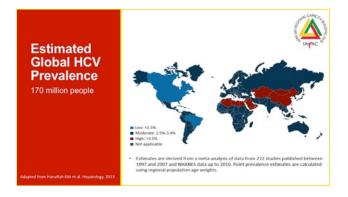
- 1. Understand the global burden of HCV disease
- 2. Describe the hepatitis C virus (virological characteristics, genotype distribution)
- 3. List HCV transmission risks
- 4. Explain the HCV lifecycle, specifically viral proteins and enzymes

Supporting Materials:

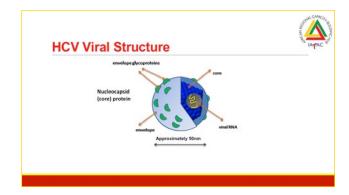
PowerPoint Slides

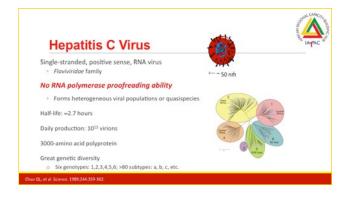
| Learn | na | n | I O O T | MAC |
|--------|----|--------|---------|------|
| LHAILI | | | | IVES |
| | | | | |

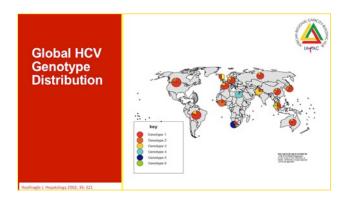
- Understand the global burden of HCV disease
 Prevalence and distribution
- Describe the hepatitis C virus
 Basic virological characteristics
- Basic virological characteristics
 Genotype distribution
- ListHCV transmission risksExplain the HCV lifecycle
- Explain the HCV lifecycle
 Viral proteins and enzymes



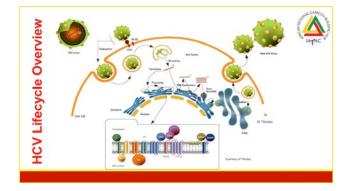


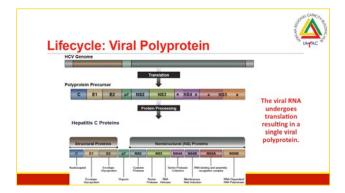




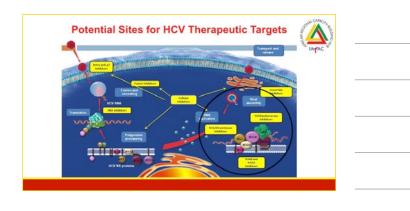


Risk Factors for HCV infection Injecting drug use Blood/blood products <1992 or where blood safety is inadequate Unsafe medical or dental interventions e.g. unsafe injection use Traditional practices Tattooing and body piercing using unsterilized equipment Needle stick injuries (healthcare workers) Perinatal/mother to child Haemodialysis Sexual transmission (notably men who have sex with men)





Viral Enzymes NS3/4A protease assists in the downstream cleavage of viral peptides. It also has ability to cleave and inactivate host proteins that aid in antiviral activity (IRF-3) NS5B RNA-dependent RNA polymerase (RdRp) facilitate viral replication by copying a positive strand RNA into negative strand intermediate (a template for more viral RNA genomes) NS5B RdRp lacks proof reading capabilities and therefore mutations of HCV genome occurs at a rate of 10⁻⁴ per nucleotide NS5A "replicase" assists in viral replication and viral assembly.



MODULE 2

SCREENING AND TESTING FOR AND ASSESSMENT OF HCV INFECTION

TRAINER GUIDE

Time Required:

Approximately 30 minutes

Learning Objectives:

- 1. Explain HCV screening as a public health priority
- 2. Identify who should be screened for HCV
- 3. List HCV diagnostic tools
- 4. Describe HCV genotyping
- 5. Define the role of liver biopsy
- 6. Discuss non-invasive tests

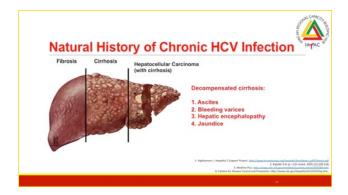
Supporting Materials:

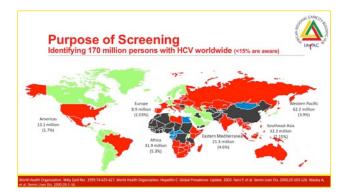
PowerPoint Slides Case Study (refer to Learning Activities section)

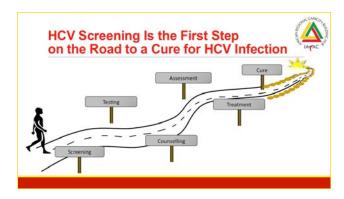
- 1. Explain HCV screening as a public health priority
- 2. Identify who should be screened for HCV
- 3. List HCV diagnostic tools
- 4. Describe HCV genotyping
- 5. Discuss the role of liver biopsy
- 6. Discuss non-invasive tests

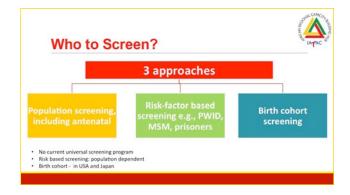
Learning Objectives

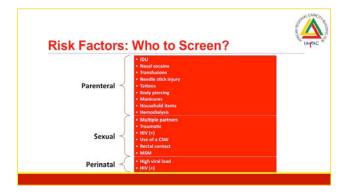


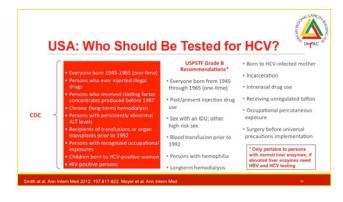












Sub-Saharan Africa Who Should be Screened for HCV?



Remains unclear

- Persons with persistently abnormal ALT levels.
- Recipients of transfusions (prior) to ???
- Persons with recognized occupational exposures e.g. HCWs
- · Exposure to unsafe injection or medical practices
- Children born to HCV-positive women
- HIV positive persons
- ? Traditional practices
- · Persons who ever injected illegal drugs



| | DIAGNOSTIC TEST TYPE | | | |
|------------------------|----------------------|--------------|--|--|
| Specifications | Serologic | Virologic | | |
| Mode of detection | Antibodies | Virus | | |
| Sensitivity | > 95% | > 98% | | |
| Specificity | Variable | > 98% | | |
| Detection postexposure | 2-6 months | 2-6 weeks | | |
| Use | Screening | Confirmation | | |

ELISA screening tests Detect circulating HCV antibodies Sensitivity: 97% to 100% False Positives More Likely in: Previous cleared infection Autoimmune disease HIV positive HIV positive Provious cleared infection Autoimmune disease HIV positive Palents with chronic renal failure on dialysis HIV positive

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HCV Confirmation Test Detection of HCV RNA



- o All persons with positive anti-HCV antibody test must undergo additional testing for the presence of the HCV itself to determine whether current infection is present and whether there is an indication for treatment

 HCV PCR is not widely accessible and costs ≥100 USD per test

 A great need exists for an affordable:
- o HCV PCR is the most common method to detect viral RNA
- It is also used to quantify the virus for treatment monitoring purpose
- o HCV PCR is not widely accessible and costs ≥100 USD per test
- Point Of Care HCV Viral load or HCV Ag test (with good sensitivity)
 Flexible PCR platforms (Multi-test: HBV-HIV-HCV)

Molecular Testing

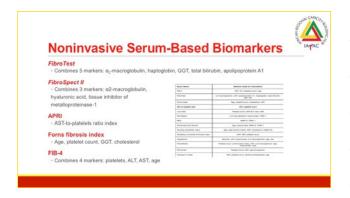


| Assay (Monufacture) | Method | Factor, repleated. | Dynamic Range, Kilmi, | Approved |
|---------------------------------------------------------|---------------------------------------------|--------------------|--------------------------|----------|
| Analiser (Recha Malassale Systems) | Manual RT PCR | ** | 800-800,000 | The |
| COBAS Angkor HCY Morter VES (Forte Moscular Systems) | Sensulangua RTPCR | 11 | 800-800,000 | ** |
| VERSANTHOV TRAIS O Assay (BONA) | Seminaturnated SCNN agreal amplification | u | 615-7,700,000 | Yes |
| CO: HCV RNA-Quartistive Assay (Reteil Diagnostics) | Sensulanase RT PCR | 14 | 25-2,800,000 | * |
| SperGuert (National Sensitive Indicates | Sensulanese AT FOR | 34 | 301,470,000 | No |
| COBAS Taphan HCV Tea (Ruine Milecular Systems) | Sensutorated RTPCR | NA | 44.00.00 | Yes |
| Albert RealTime (Albert Diagnostes) | Same Arrighed RT PCS | 141 | 12-100,000,000 | 744 |

Determination of HCV Genotype HCV genotype - currently: rmines choice of regimen Predictor of response Influence duration of therapy e.g., InnoLipa Pan-genotypic treatment potentially eliminates need for genotyping







| located from 2.5-6.5 cm below the skin surface wer biopsy is able to examine 1/50,000 of the liver, lastography is able to examine 1/500 of the liver otential confounders: visceral adiposity, steatosis, holestasis, significant inflammation | • Examination time <10 minutes | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--|--|
| ensitivity is improved when combined with oninvasive biomarker scores | Median value: 10 successful acquisitions | | |

MODULE 3

HCV TREATMENT/CURE LANDSCAPE

TRAINER GUIDE

Time Required:

Approximately 45 minutes

Learning Objectives:

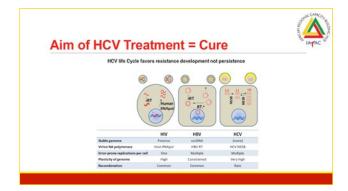
- 1. Describe the concept that achieving an SVR equates to a cure
- 2. Explain how SVR in patients with chronic HCV results in long-term clinical benefits
- 3. Review the first 2 decades of therapy with Peg-IFN and Ribavirin
- 4. Understand that interferon based therapy is unrealistic for many parts of Africa
- 5. Identify where in the lifecycle of HCV the new DAA therapies act
- 6. List the guiding principles of all oral DAA therapy
- 7. Express the indications for DAA therapy
- 8. Define adverse effects of specific DAA agents
- 9. Discuss how to avoid/manage drug-drug interactions

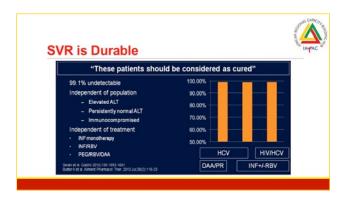
Supporting Materials:

PowerPoint Slides Case Study (refer to Learning Activities section)

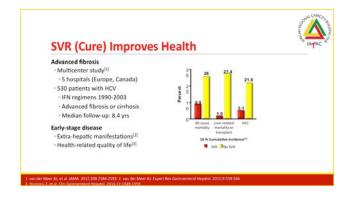
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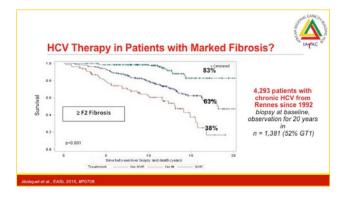
- 1. Describe the concept that achieving an SVR equates to a cure
- 2. Explain how SVR in patients with chronic HCV results in long-term clinical benefits
- 3. Review the first 2 decades of therapy with Peg-IFN and Ribavirin
- 4. Understand that interferon based therapy is unrealistic for many parts of Africa
- 5. Identify where in the lifecycle of HCV the new DAA therapie
- 6. List the guiding principles of all oral DAA therapy
- Express the indications for DAA therapy
 B. Define adverse effects of specific DAA agents
- 9. Discuss how to avoid/manage drug-drug interactions

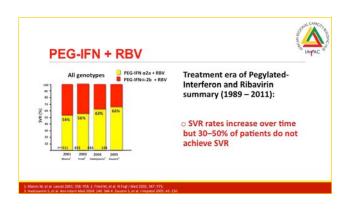


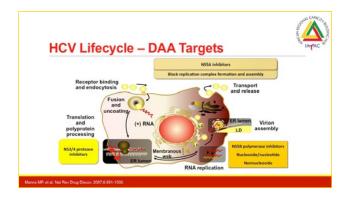


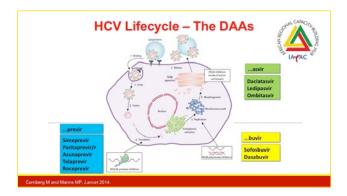


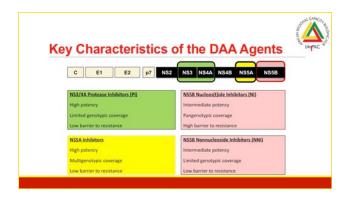










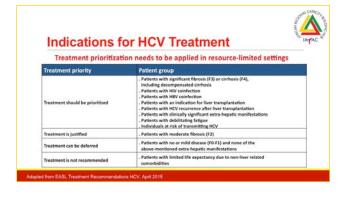






Oral DAA Regimens – Guiding Principles

- Combine drugs from different classes
 - o Protease (NS3/4A) inhibitors
 - o Polymerase (NS5B) inhibitors
 - NS5A inhibitors
- Multiple drugs combined to produce greater efficacy and reduce risk of viral resistance (not unlike HIV ART)

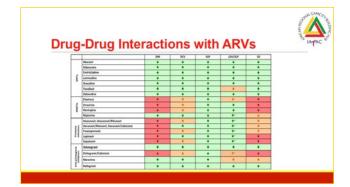


Treatment with Intent to Prevent Transmission to Others



- Active injection drug users
- Incarcerated people
- Men who have sex with men with highrisk sexual practices
- Patients on long-term haemodialysis
- HCV-infected women of childbearing age who wish to be pregnant

| 3D | Sofosbuvir | SOF/LDV | Ribavirin |
|----------------------------------------------------------------------------------------|---------------------------------|-----------|--------------------------------------------------------------------|
| Rash Pruritis Photosensitivity Unconjugated hyperbilirubinemia Fatigue | Fatigue Nausea Headache | • Fatigue | Hemolytic anaem Rash Insomnia Asthenia Teratogenic |





MODULE 4

CHRONIC HCV TREATMENT

TRAINER GUIDE

Time Required:

Approximately 30 minutes

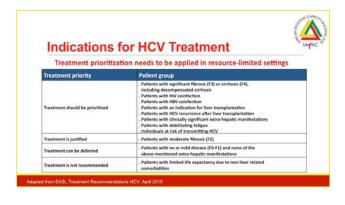
Learning Objectives:

- 1. Describe the indications for HCV treatment
- 2. Identify what clinical data are needed to make an HCV treatment decision
- 3. Explain HCV treatment options for non-cirrhotic, cirrhotic, treatment-naïve, and treatment-experienced patients
- 4. State selected data that underpins HCV treatment options
- 5. Recognize what contributes to HCV treatment failures

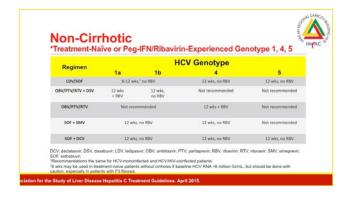
Supporting Materials:

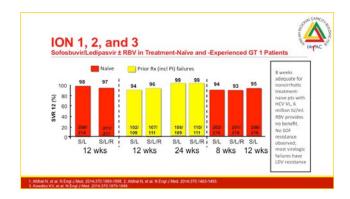
PowerPoint Slides Case Study (refer to Learning Activities section)

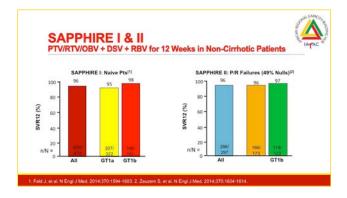
| . Describe the indications for HCV treatment | | |
|------------------------------------------------------------------------------------------------------------|-------|--|
| . Identify what clinical data are needed to make a treatment de | islon | |
| . Explain treatment options for non-cirrhotic, cirrhotic, treatme aïve, and treatment-experienced patients | ıt- | |
| State selected data that underpins HCV treatment options | | |
| . Recognize what contributes to HCV treatment failures | | |
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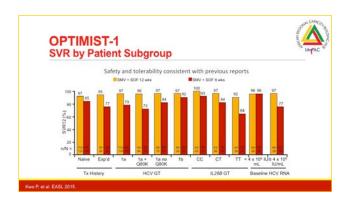


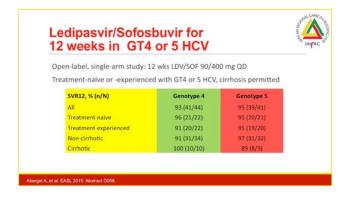


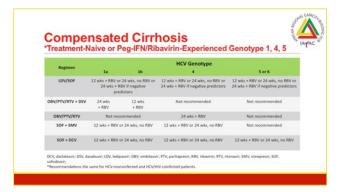


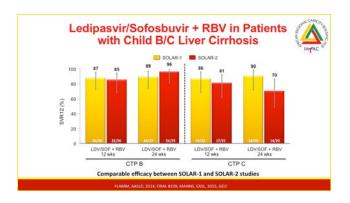




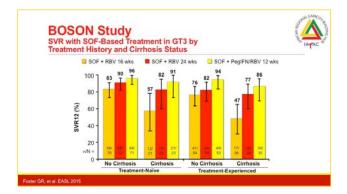


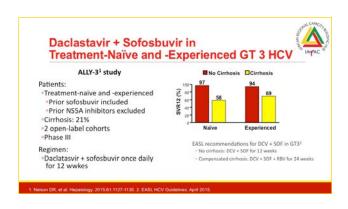


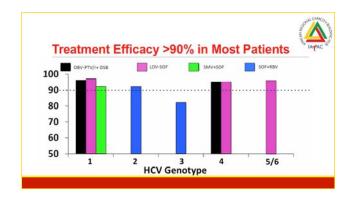




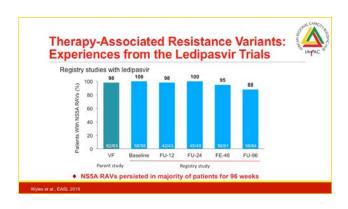
Treatment-Naïve or Peg-IFN/ Ribavirin-Experienced GT 2 or 3 | No Girrhosis | Compensated Girrhosis (Child-Pugh A) | Regimen | GT2 | GT3 | GT2 | GT3 | SOF + RBV1 | 12 wks | 24 wks | 16-20 wks | Not recommended | SOF + DCV | 12 wks | 12 wks | 12 wks | 24 wks | 16-20 wks | Not recommended | Nor + RBV | Nor

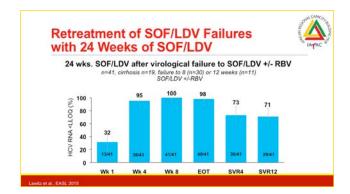


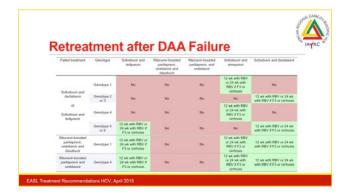












MODULE 5

HCV MANAGEMENT IN SPECIFIC POPULATIONS

TRAINER GUIDE

Time Required:

Approximately 30 minutes

Learning Objectives:

- Understand the changing nature of difficult to treat and difficult to cure HCV-infected patients in the DAA era
- 2. Explain the difference between compensated and decompensated cirrhosis
- 3. Define chronic kidney disease and HCV-related impaired renal function
- 4. Identify management options for HCV/HIV coinfection
- 5. Describe the emerging problem of NS5A treatment failures

Supporting Materials:

PowerPoint Slides Case Study (refer to Learning Activities section)

Learning Objectives

- 1. Understand the changing nature of difficult to treat and difficult to cure patients in the DAA $\mbox{\it era}$
- 2. Explain the difference between compensated and decompensated cirrhosis
- 3. Define chronic kidney disease and HCV-related impaired renal function
- 4. Identify management options for HCV/HIV coinfection
- 5. Describe the emerging problem of NS5A treatment failures

| | PAST PEG-IFN/RIBAVIRIN ERA | PRESENT DAA ALL ORAL ERA |
|------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| DIFFICULT TO CURE | Cirrhosis Genotype 1 High viral load IL28B TT Treatment experienced HIV Post transplant | Advanced/decompensated cirrhosis Genotype 3, advanced fibrosis/ cirrhosis DAA failure |
| DIFFICULT TO TREAT | Elderly Decompensated cirrhosis Autoimmune disease IFN or Ribavirin intolerant | Chronic kidney disease/ESKD Potential Drug-Drug Interactions Ribavirin intolerant |
| DIFFICULT TO ACCESS | | No access to new DAA therapies |

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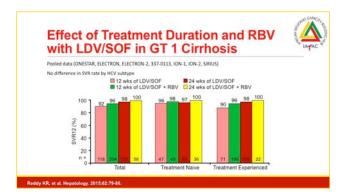
Special Populations

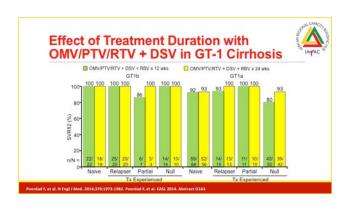
- · Compensated and decompensated cirrhosis
- Impaired renal function
- HCV/HIV coinfection
- DAA failure

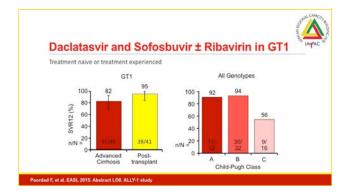
Patients with Cirrhosis

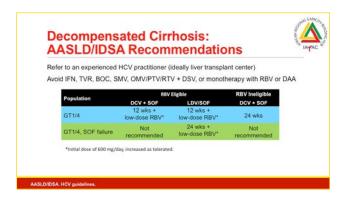
- Patients with compensated disease (Childs-Pugh A, MELD <
 15) achieve similar SVR rates to those without cirrhosis
- · SVR may prevent further decompensation
- Decompensation associated with reduced response to therapy
- Important to recognize clinical, laboratory, and radiological signs of decompensation:
 Worsening jaundice, ascites, INR increasing

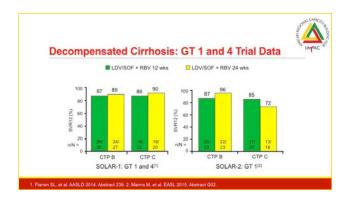
Compensated Cirrhosis Recommendations in Module 4 SVR rates almost equal to that of non-cirrhotics

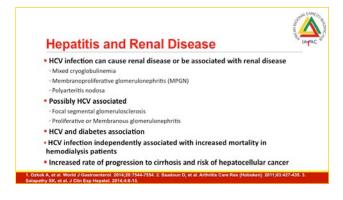


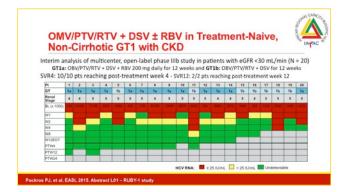


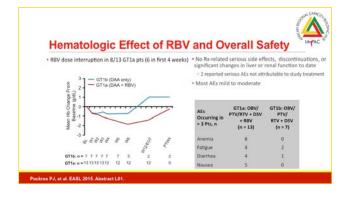






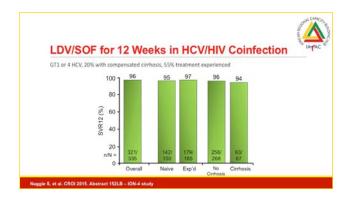


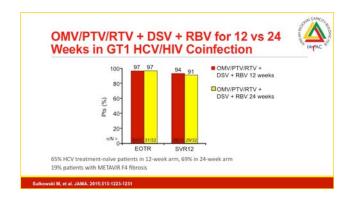


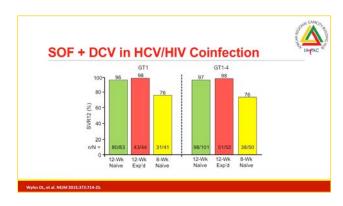


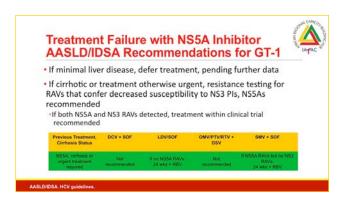
Dosing Recommendations in Renal Impairment OBV/PTV/RTV + DSV: No dose adjustment required with mild, moderate, or severe renal impairment (crcl x 5 mt/min) LDV/SOF and SMV + SOF: No dose adjustment required with mild or moderate renal impairment (crclx30mt/min) - Safety and efficacy not established in severe renal impairment or hemodialysis DCV: No dose adjustment required with any degree of renal impairment (crcl: 215 mt/min) RBV: Dose adjustment required for Crcl < 50 mt/min ord RBV Dose 10.505 mt/min Alternating 200mg and 400 mg every other day 200 mg/day MASSLDIDSA: HCV guidelines.

HCV/HIV Coinfection No longer considered difficult to cure Same recommendations as in HCV mono-infected patients Consider drug-drug interactions - Avoid combination of LDV and tenofovir if CrCl < 60 mL/min or if receiving tenofovir with RTV-boosted Pls - When LDV/SOF and tenofovir are co-administered with ART - monitor for nephrotoxicity - Adjust/withhold RTV if receiving a boosted Pl with OMV/PTV/RTV + DSV - Adjust DCV with azaraavir/RTV, redivienz, or etravirine DCV + SOF ± RBV is recommended when ART regimen changes cannot be made to accommodate other DAAs









LEARNING ACTIVITIES

LEARNING ACTIVITY MODULES 2-5

Case Study Application. Teams of two to four trainees are given three patient case studies and asked to apply the information learned from Modules 2-5. This team activity is followed by a whole class discussion of each team's conclusions and responses to the case study questions. This activity requires approximately one hour and 15 minutes to complete.

Case Study 1

A 56-year-old man, after complaining of unexplained fatigue, is noted on routine evaluation to have an abnormal liver profile (see below). He has no background medical history of note. In 1984 he was involved in a motor vehicle accident with polytrauma and received several units of blood as a result of a pelvic fracture. He is a businessman, who does not smoke but drinks about 1 glass of wine per day. He uses no substances. His laboratory results are as follows:

| | | Ref. range |
|---------------------------------|------------|------------|
| Sodium | 141 mmol/l | 135 — 147 |
| Potassium | 4.6 mmol/l | 3.3 - 5.3 |
| Creatinine | 89 µmol/l | 64 — 104 |
| Bilirubin total | 13 μmol/l | 0 — 21 |
| Bilirubin conjugated | 4 μmol/l | 0 — 6 |
| Albumin | 36g/l | 35 — 52 |
| Alkaline phosphatase | 62 U/l | 40 — 120 |
| γ—Glutamyl Transferase (GGT) | 75 U/l | 0 — 60 |

| | | Ref. range |
|------------------------------------|--------------------------|------------|
| Alanine transaminase (ALT) | 98 U/I | 5 — 40 |
| Aspartate transaminase (AST) | 60 U/I | 5 — 40 |
| White cell count | $4.60 \times 10^9 / I$ | 4 — 10 |
| Hemoglobin | 14.3 g/dl | 13 — 17 |
| MCV | 97.6 fl | 79 — 99 |
| Platelets | 131 x 10 ⁹ /l | 137 — 373 |
| Int. normalized ratio (INR) | 1.19 | |

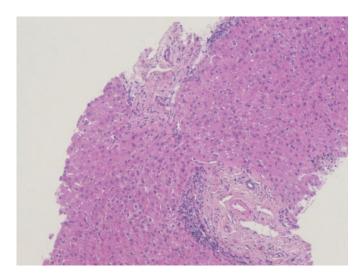
Further workup demonstrated the following:

Hep A IgM/IgG – **negative**Hepatitis B surface antigen – **negative**Hepatitis B core IgG – **positive**Hepatitis B surface antibodies **<10 IU/ml**Hepatitis C antibody – **positive**

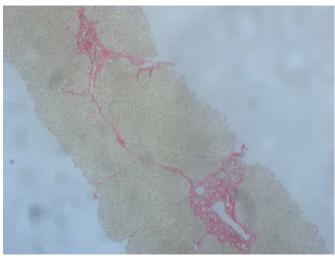
HIV Ag/Ab combination assay – non-reactive Hepatitis C PCR – positive Hepatitis C viral load – 7470000 IU/ml Log value – 6.9 Hepatitis C genotype – 1a

An ultrasound of his abdomen found his liver size is within normal limits of 14cm however with an irregular outline and a coarse echotexture. The PV is patent and measure 10.8mm with flow towards the liver. The hepatic veins and IVC are patent. No parenchymal masses are identified. There is no dilation of the biliary tree. The spleen is moderately enlarged at 12cm. Both kidneys appear normal. No ascites seen.

The patient underwent liver biopsy, which demonstrated a METAVIR score of F4 (fibrosis) with a necro-inflammatory score of A2.



Low power H&E demonstrating portal tract with moderate inflammation and mild interface hepatitis with few lobular necro-inflammatory foci



BSR stain demonstrating bridging fibrosis with incipient cirrhosis

QUESTIONS

- 1. What is the likely mode of acquisition of hepatitis C in this patient?
- 2. How would you describe his hepatitis C viral serology?
- 3. What non-viral treatment management measures would you advise the patient?
- 4. Are any other investigations required in this patient?
- 5. Would you advise this patient to consider treatment, if so, why?
- 6. What treatment options would you consider?
- 7. What duration of treatment would you advise?
- 8. Would you add Ribavirin to the regimens you advised?
- 9. If the patient achieves SVR, what would your long-term management strategy be?

Case Study 2

A 49-year-old man is HIV/HCV-coinfected. He has been on ART for several years with a fully suppressed HIV viral load and a CD4 count of >500 cells/mm³. As part of his HIV care, he was screened for hepatitis B and C a few years ago and noted to be positive for hepatitis C. He used pegylated interferon and ribavirin, but had no change in HCV viral load at week 12 so treatment was abandoned. He also experienced severe side effects including mild depression. His current ART regimen includes tenofovir, emtricitabine, and raltegrevir. He is not diabetic but has mild hypertension, managed with perindopril. He is overweight with a BMI of 30. He also takes Simvastatin 20mg daily, prescribed several years ago. He now consults you about his HCV. His laboratory results are as follows:

| | | Ref. range |
|------------------------------------|--------------------------|------------|
| Sodium | 138 mmol/l | 135 — 147 |
| Potassium | 4.9 mmol/l | 3.3 - 5.3 |
| Creatinine | 138 µmol/l | 64 — 104 |
| Bilirubin total | 21 µmol/l | 0 — 21 |
| Bilirubin conjugated | 7 μmol/l | 0 — 6 |
| Albumin | 37 g/l | 35 — 52 |
| Alkaline phosphatase | 115 U/l | 40 — 120 |
| γ—Glutamyl Transferase (GGT) | 96 U/l | 0 — 60 |
| Alanine transaminase (ALT) | 115 U/l | 5 — 40 |
| Aspartate transaminase (AST) | 118 U/l | 5 — 40 |
| White cell count | 6.8 x 10 ⁹ /l | 4 — 10 |
| Hemoglobin | 13.8 g/dl | 13 — 17 |
| MCV | 100.6 fl | 79 — 99 |
| Platelets | 256 x 10 ⁹ /l | 137 — 373 |
| Int. normalized ratio (INR) | 1.08 | |

Further workup demonstrated the following:

Hep A IgM – **negative**Hep A IgG – **positive**Hepatitis B surface antigen – **negative**Hepatitis B core IgG – **negative**Hepatitis B surface antibodies **616 IU/ml**Hepatitis C antibody – **positive**Hepatitis C PCR – **positive**Hepatitis C viral load – **13 700 000 IU/ml**Log value – 8.1
Hepatitis C genotype – **4a**

An ultrasound of his abdomen found his liver size is normal with increased echogenicity (fatty change). The PV, HV, and IVC are patent with normal flow. No parenchymal masses are identified. The spleen and kidneys are normal. The patient undergoes liver biopsy, which demonstrates moderate simple fatty change. METAVIR scoring is assessed as A1 necro-inflammation and F2 fibrosis.

QUESTIONS

- 1. What were the likely factors for this patient failing therapy with PEG-IFN and ribavirin?
- 2. What advice would you give this patient in terms of his need for therapy now?
- 3. Are any further investigations required in this patient?
- 4. What therapy options/regimens would you consider and advise?
- 5. What duration of therapy would you advise?
- 6. Would you add ribavirin to the treatment regimen(s) above?
- 7. What implications does his polypharmacy have for therapy?

PATIENT EDUCATION

What is hepatitis C?

- Hepatitis C is a liver disease caused by the hepatitis C virus (HCV).
- Approximately 25% of people clear the virus after initial infection. However, in 75% of cases, it becomes a chronic infection and treatment is necessary.
- HCV is the most common cause of chronic hepatitis, which can lead to more serious problems including cirrhosis (scarring of liver), liver failure, and liver cancer.
- Worldwide, about 150 million people are chronically infected with HCV, and more than 350,000 people die every year from related liver diseases.
- Many people do not have symptoms and do not know they are infected with HCV.

How is HCV spread?

- HCV is spread through direct blood-to-blood contact with an infected person.
- The most common means of infection is needles shared for injection drug use, tattoos, body piercing, etc.
- Before 1990, the virus was spread through blood transfusions.
- Sexual and mother-to-child transmission are rare.

Who is at risk of getting HCV infected?

Those at risk of getting HCV infected include people who:

- were born between 1945 and 1975 (age group with the highest risk);
- have come into contact with the blood of another person through the use of unsterilized needles for medical or dental procedures, tattoos, or injection drug use;
- share personal articles (razors, toothbrushes, scissors, nail clippers) with an HCV-infected person:
- were born or lived in countries where HCV infection is common;

- received a blood transfusion before 1990;
- are healthcare workers and/or have exposure to blood in the workplace;
- have unprotected sexual activity if there is blood exchange with an infected person (less than 5% risk in heterosexual, monogamous relations); and
- were born to a mother with HCV (less than 5% risk).

What are the symptoms of HCV infection?

- Symptoms may not appear for years after a person is infected.
- Some patients experience fatigue, itchy skin, and pain in the right upper abdomen.
- As the disease progresses, there is severe liver damage and patients experience swelling of abdomen and feet, jaundice, nausea, bruising, and confusion or disorientation.

Is HCV a preventable disease?

There is currently no vaccine for HCV, but it can be easily prevented. Individuals can reduce their risk of HCV infection by adopting the following practices:

- Not sharing needles or other drug-related equipment;
- Making sure that the equipment used for tattooing, piercing, or acupuncture is sterile (the safest way is to go to a professional);
- Wearing protective medical gloves and handling used needles with care in a healthcare facility where contact with someone else's blood or needle is possible; and
- Not engaging in high-risk behavior.

To prevent the spread of the virus to others, people infected with HCV should not:

- Donate blood;
- Share razors, scissors, nail clippers, or toothbrushes; and
- Share needles or other drug-related equipment.

If a woman is pregnant and has concerns about spreading HCV to her baby, she should talk to her doctor.

Although sexual transmission is rare, people who are infected should inform their sexual partners that they have HCV and take necessary precautions.

Medication also helps reduce the risk of passing HCV on to others so it is important for people to take it as prescribed.

How is HCV infection diagnosed?

HCV infection is diagnosed through blood tests.

Is there a treatment for HCV infection?

HCV is a curable disease.

Approximately 25% of people clear the virus on their own. However, in 75% of cases, it becomes a chronic infection and treatment is necessary. Current HCV treatments are more than 90% effective in clearing the virus completely, which translated into a cure.

What else can people do to live well living with HCV?

It is important for people living with HCV to:

- Get vaccinated against hepatitis A and hepatitis B;
- Implement lifestyle changes, such as maintaining a healthy body weight, eating a well-balanced diet, exercising regularly, quitting smoking, and avoiding alcohol and high-risk behaviors;
- Know that no alternative therapies including herbal remedies, homeopathic medicines, and minerals – have been proven safe and effective for HCV treatment; and
- Inform their healthcare provider of any medication taken for other conditions because some medications may affect the outcome of HCV treatment (for example, some drugs are harmful to the liver).

| NOTES | | | |
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