



Tracking linkage to care and support of HIV positive clients tested on mobile testing units in South Africa
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Company Background: Who are we?

Accredited Private Higher Education Institution

higher education & training
Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

**CERTIFICATE OF REGISTRATION AS A PRIVATE
HIGHER EDUCATION INSTITUTION**

N° 2002/HE07/013

This is to certify that

FOUNDATION FOR PROFESSIONAL DEVELOPMENT (PTY) LTD

is registered as a private higher education institution in terms of section 54(1)(c) of the Higher Education Act, 1997 (Act No 101 of 1997), and Regulation 16(1)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2002, to offer its approved programmes at the following sites of delivery:

- a) Erasmusdorp: Castle Walk, Block E, Nossob Street, Erasmusdorp, 0048
- b) Pretoria: Sunland Office Park, East Block, D5 Mary Street, The Willows, 0184.

Foundation for Professional Development (Pty) Ltd is registered to offer the following programmes:

- a) Certificate in Practice Management [A,II]
- b) Certificate in Advanced Health Management [A,B]
- c) Certificate in Risk Assessment and Management [A,B]
- d) Diploma in Risk Assessment and Management [A,II]
- e) Diploma in Advanced Health Management [A,II]
- f) Postgraduate Diploma in General Practice [A,B]
- g) Higher Certificate in Management [A,B]
- h) Advanced Certificate in Management [A,B]

which are approved by the Registrar in terms of section 53(1)(3) of the Act and Regulation 22(c) until 31 December 2014.

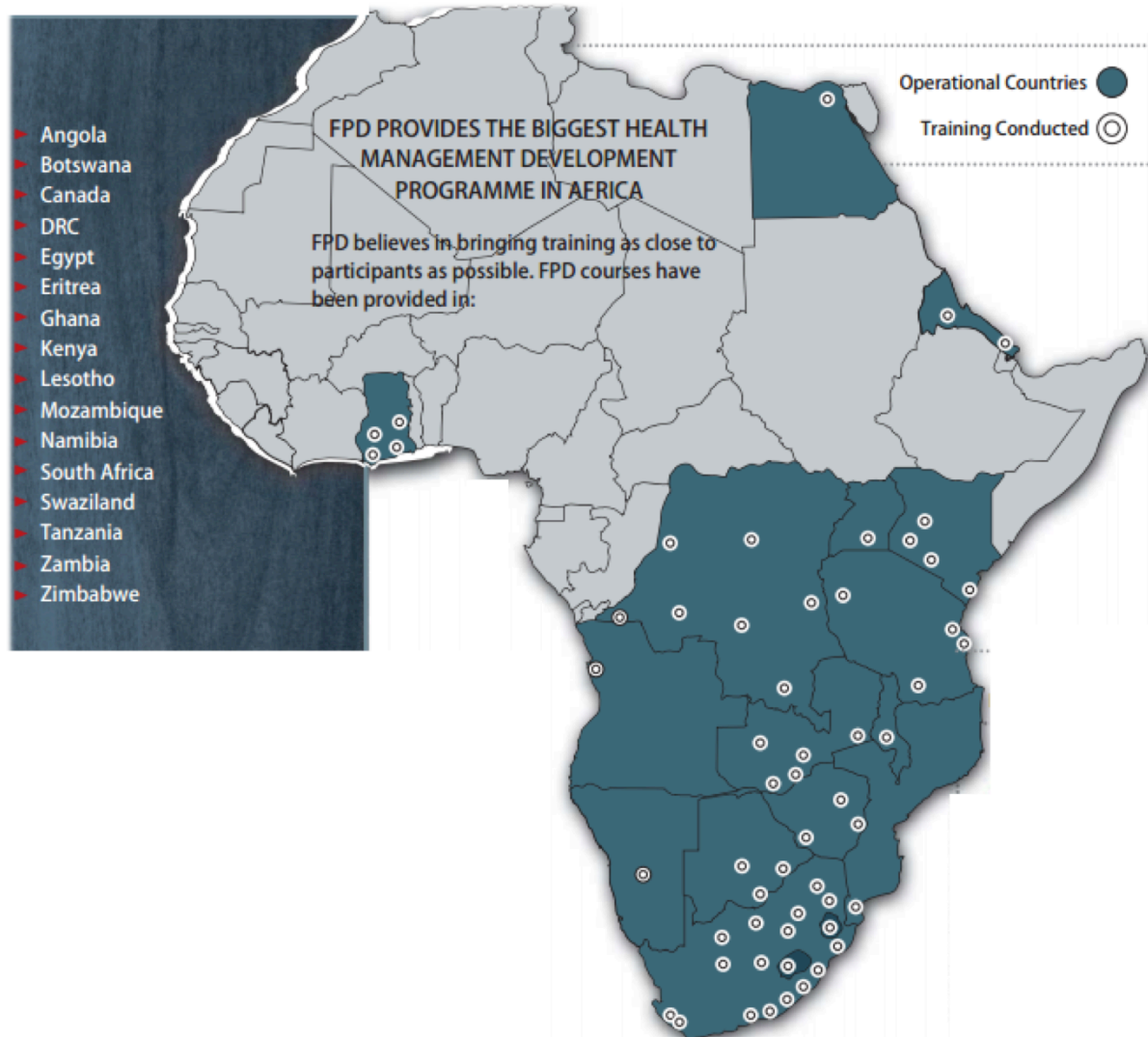
DIRECTOR-GENERAL: HIGHER EDUCATION AND TRAINING

DATE 24/02/2011

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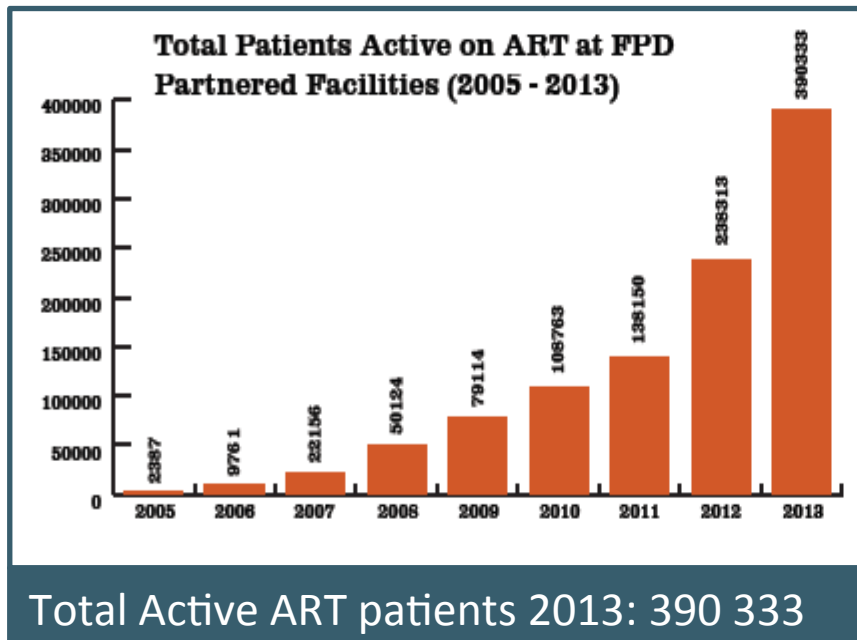
Company Background: Clinical, management development has wide geographical coverage



FPD has provided quality education in 16 African countries

Company Background: FPD is committed to improved health outcomes in South Africa

Serving a population of
11 113 178 people



Engaging technology to improve
quality of care through the
**inPractice Africa
App**

**WE INITIATED A TOTAL OF
390 333 PATIENTS ON ART**

Men & Women



368 690

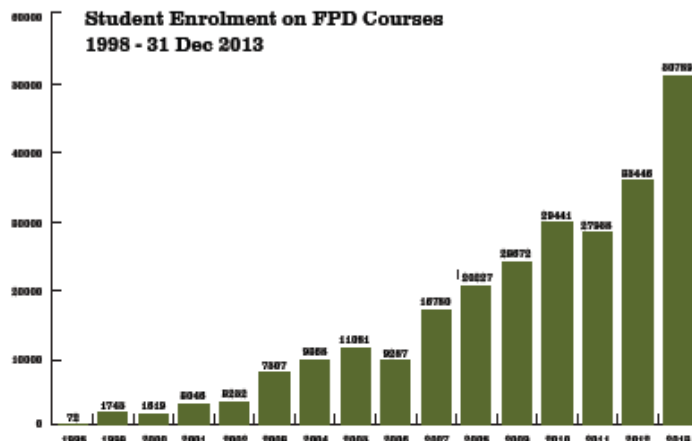
Children



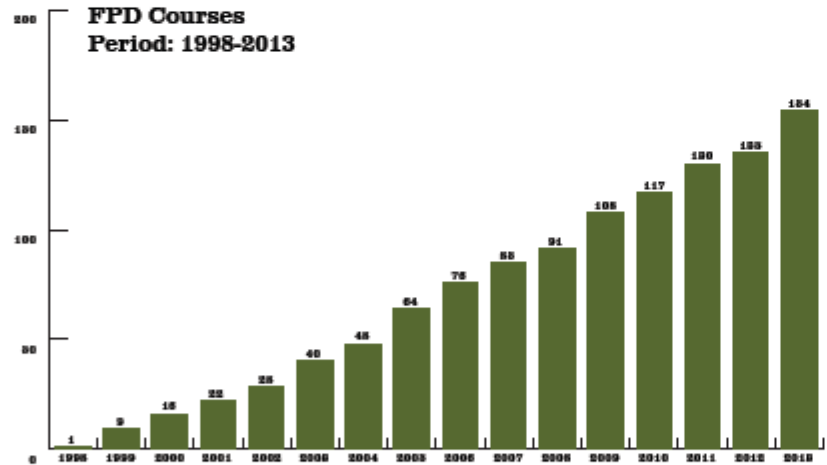
21 772

Company Background: Scope and attendance of courses has scaled significantly since 1998

Student enrolment 2013: 50 789



Clinical/management courses 2013: 154



Since 1998 we have enrolled 251 290 students on FPD courses (1998- end Sept 2013)

Educational grants to the value of R390 000 000 to FPD students

Company Background: Conferences inspired to organise, inspired to contribute



Background: Study

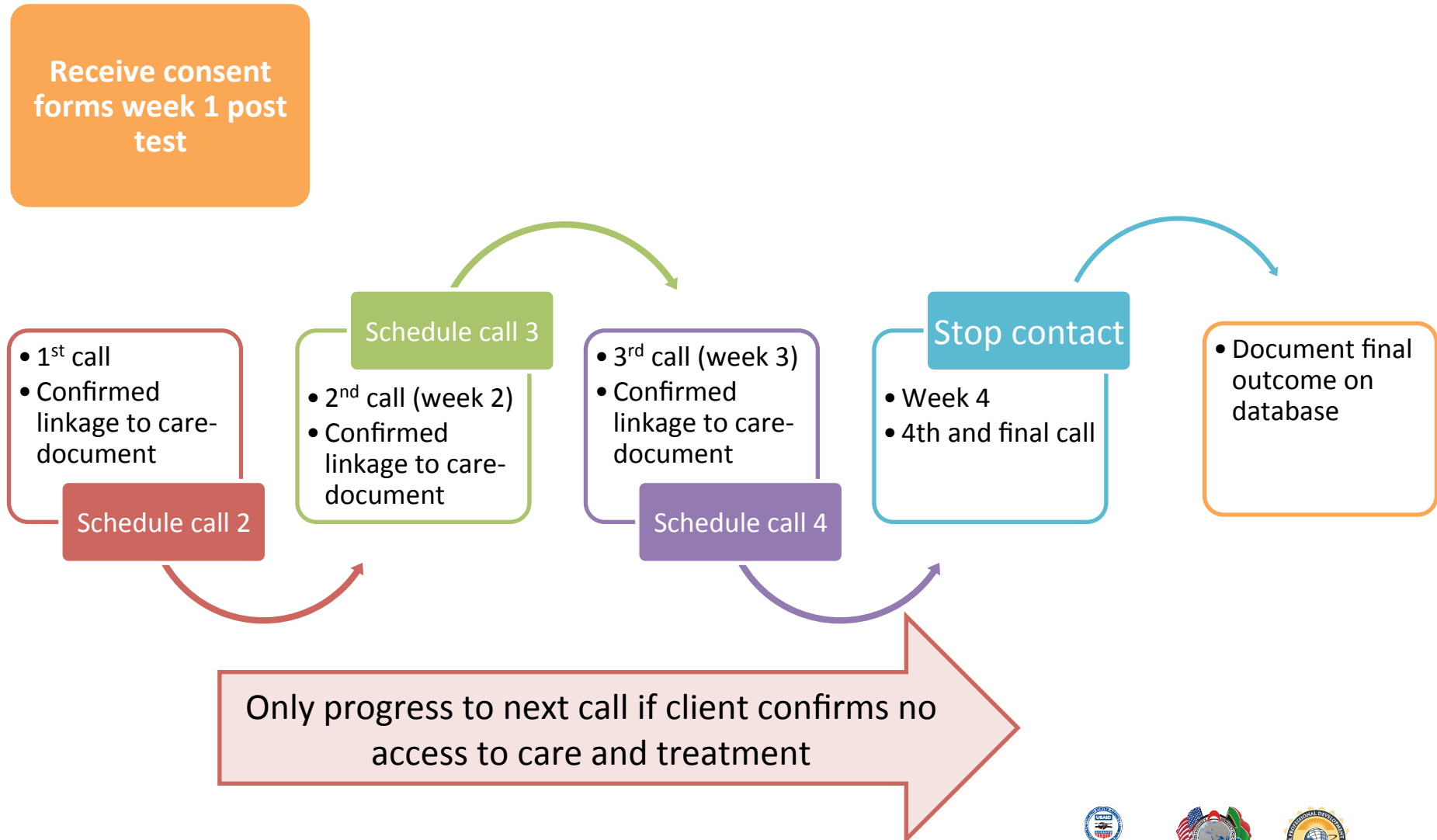
- TB and HIV burden of disease in South Africa is known to be amongst highest in the world.
- FPD's response- mobile HIV Counseling and Testing (HCT) in various settings as an entry point into care and support.
- HIV positive clients are referred to public health facilities post testing.
- Lack of national patient management system in public health environment makes tracking of linkage to care impossible.
- FPD monitors self reported linkage to care through a call centre model in its PEPFAR funded mobile HCT program.



Method

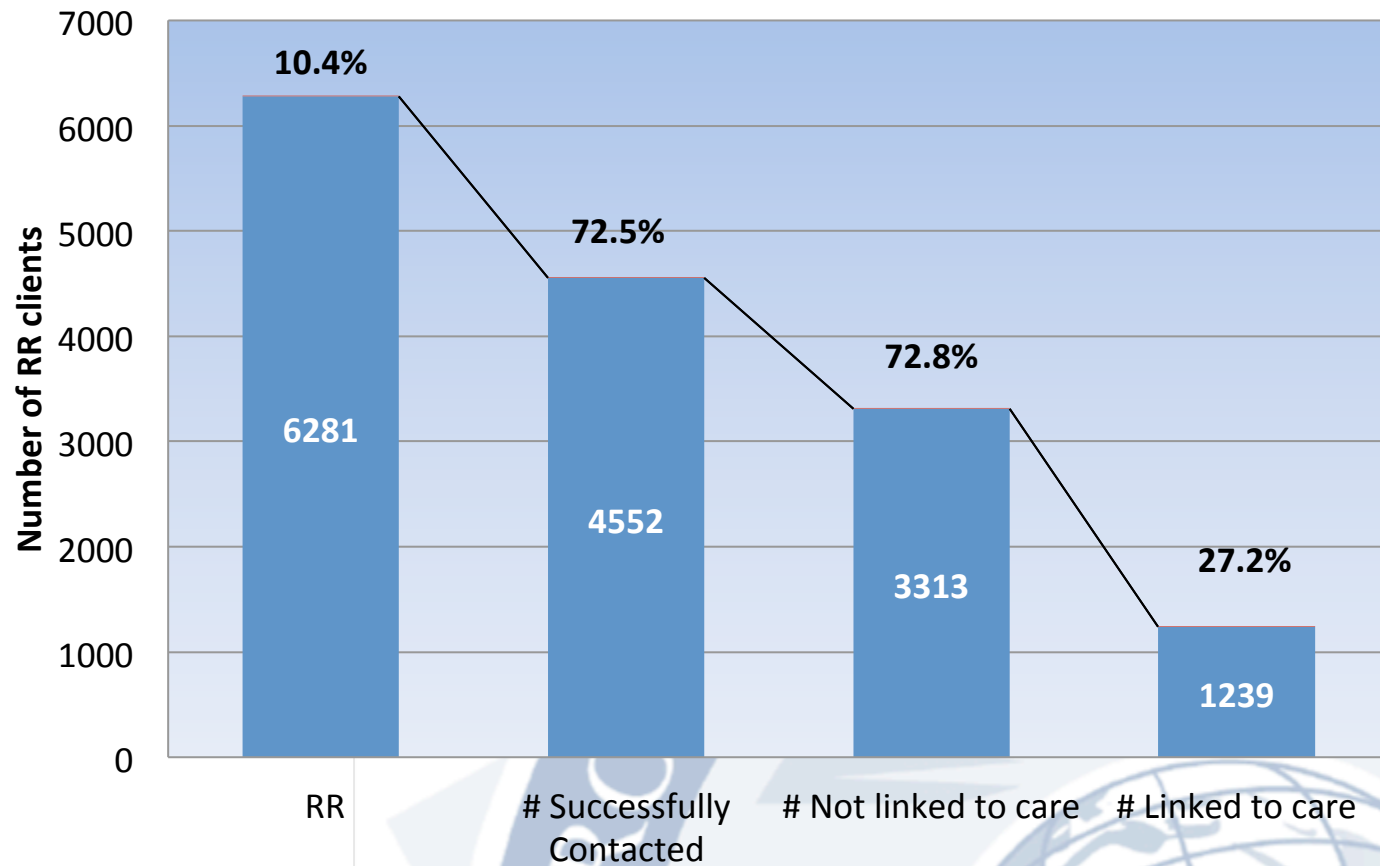
- Aim of this descriptive study was *to determine whether RR clients accessed health care services (ART/Wellness) within 4-5 weeks post HIV test.*
- Data was collected via telephone over a three year period.
- The **primary purpose** of the calls were to *support* mobile unit HIV positive clients to access care and
- The **secondary purpose** of the calls was *to collect data.*
- A *retrospective review* was conducted of the self-reported data.

Method: Call Centre Process flow



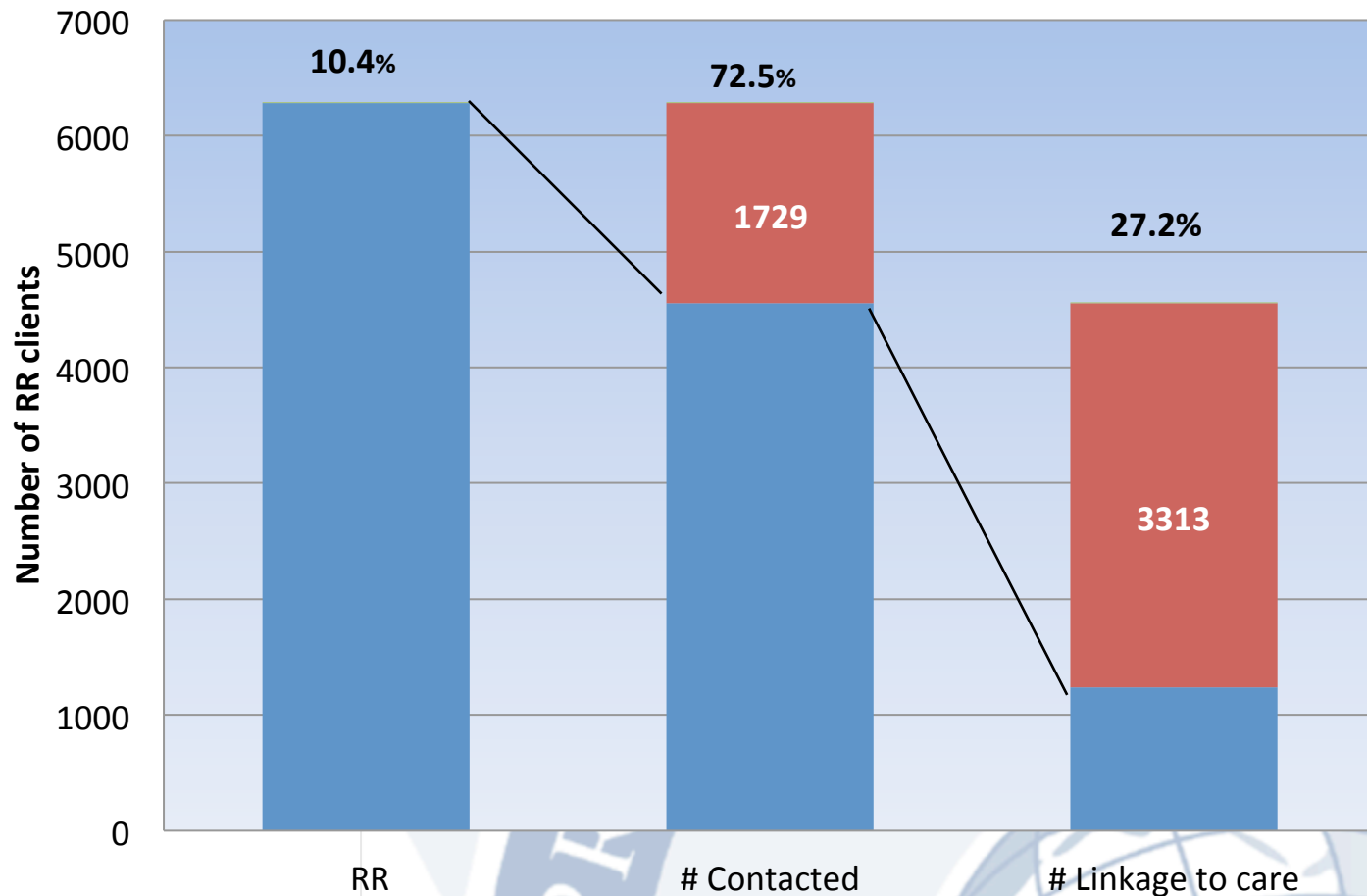
Results

Results of Linkage to care of 60 439 clients tested



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Conclusion

- Structured call centre follow up of HIV positive clients is a reliable way to track loss to initiation in the SA public health environment.
- It provides insight on reasons why patients do not access healthcare, despite pre-and-post test counseling.
- Reasons for loss to initiation of HCS included ***time constraints*** and ***discordant retesting*** as the main factors accounting for 89.2% of all responses
- Lessons learned from this service have been used to create a mobile phone application, which further improves tracking of patient loss to initiation.

Acknowledgement

- Department of Health (National, Provincial and Districts)
- USAID/PEPFAR
- FPD management, mentoring teams, evaluation unit and co-authors

Vision

- To build a **better society** through **education and development**



Mission

- To **catalyse social change** through **developing people, strengthening systems** and **providing innovative solutions.**

Focus Areas

1. Teaching and Learning
2. Community engagement
3. Research

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