

#### An Orientation to the MAPS Problem-Solving Counseling Intervention to Promote ART Adherence

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#### Outline

- Adherence and Problem Solving
- Delivery of MAPS
- Case Examples for Discussion

#### Introduction

- Antiretroviral therapy is life-saving

   Needs to be continuous/lifelong
- "Drugs don't work in people who don't take them"-Koop
  - -Non-adherence is normal behavior
  - Perfect adherence is unrealistic

# **Fluidity of Adherence Barriers**

- Barriers not universal
  - -Depend on setting
  - -Depend on person
- Multiple barriers per individual
- Different barriers for:
  - **–Different doses**
  - **–Different time-periods**

# **Risk Factors (I)**

- Active substance abuse
  - -Not past use
- Regimen Characteristics
  - -Frequency of dosing
  - -# of pills
  - Adverse drug effects (perceived or actual)

# **Risk Factors (II)**

#### Psychobehavioral factors

- -Depression
- -Lack of social support
- -Stigma/lack of disclosure of status
- -Low health literacy
- -Chaotic lifestyle/competing demands



# **Defining the Problem**



# Brainstorm



# **Decision re: Plan**



# **Implement Plan**



#### **Assessment and Modification**



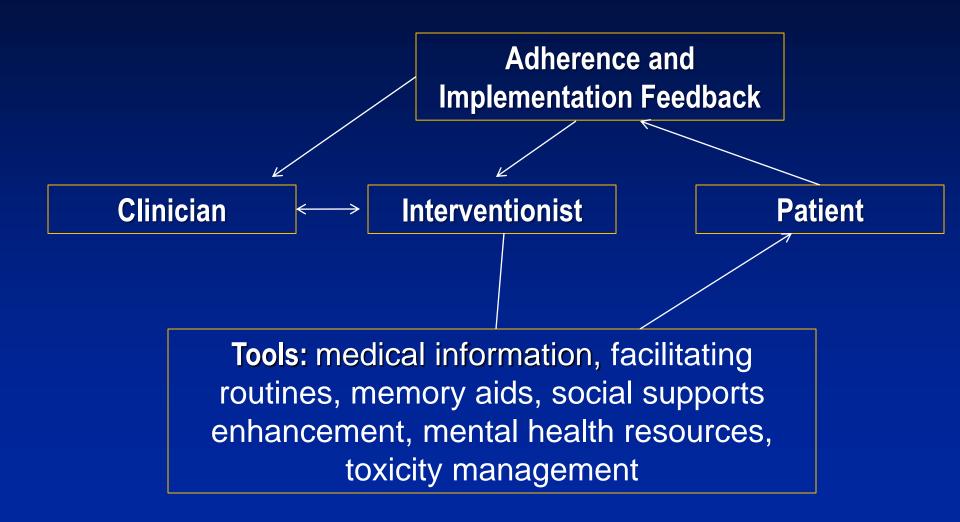
#### **Problem Solving Therapy vs. Treatment**

 Therapy requires training -Many sessions -Patients need motivation –Added burden of homework. Treatment -Goal is just solving problems -Problem solver is part of team

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### **Conceptual Framework**



# **Delivery of Intervention**

- Initial visit
  - -Duration 60-90 min
- 3 monthly follow-up visits with adherence feedback

-Duration 45-60 min

- Weekly phone calls for 3 mo
   Duration 5-20 min
- Monthly refill calls for 1 yr – Duration 1-5 min

#### **Administer Baseline Screening**

Assessment of adherence barriers

Knowledge of regimen
Knowledge of desirable adherence
Plans if doses missed (if available)
Depression (CESD)
Substance Use (AUDIT, ASSIST)

# Map Out Typical Day

#### Need 'zeitgebers'

- -Time posts in daily life
- Suggested list: wake time, ablutions, meals, TV shows, bedtime
- Query separately about w/e
- Use as potential tether for reminders

#### **Getting Started**

 Rapport building key -Admit adherence is difficult Identify barriers -Review screening results -Ask open-ended question » Acknowledge there are issues that only they know about » "What do you think might get in the way of taking your meds?"

#### **Medication Nuts and Bolts**

- Names, doses, restrictions
- <u>Expected</u> & <u>feared</u> side effects
- Plans for missed doses
- Explain meaning of adherence
  - **–Desired amount**
  - –Give concrete details (missing more than 2 doses a month means <95%)</p>
  - -No safe amount of misses
  - -May still have success if missing

# **Generating Other Barrier List**

- If unable to generate list, do not brainstorm for barriers
- Offer potential list if needed
  - Side effects of Medication
  - Forget to take meds
  - Busy schedule
  - Too many pills to take at different times
  - Embarrassed to take meds
  - Afraid someone will find out I am taking HIV meds

### **Step-1: Merge Barrier Lists**

- Combine those identified by screening and by patient
- Acknowledge shared agenda

#### **Step 2-Brainstorm**

- Generate list of solutions for each barrier
  - -What would your best friend / hero do?
  - -What would you tell me to do?
  - -What would a child do?
  - -What would the craziest person you know do?

# **Step 3-Select Solution for Each**

 Joint input by patient and interventionist

-Listen to their reasoning for picks

-Give advice to what's practical

Don't go overboard!

-Limit # of barriers to 4-5 to be practical

-Pick one or two solutions for each

Set them up for success

–Do what's doable to build confidence

#### **Step 4: Implementation**

- Discuss plans for implenting chosen solutions
- Give encouragement
- Give practical advice for implementation

# **Step 5-Monitoring & Feedback**

- Assess for implementation
- Assess for appeal
- Assess for adherence success
  - –Use objective measures (e.g., MEMS in MAPS trial, Pharmacy refill in real world)

#### November 2011

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1 2	2 2	3 2	<b>4</b> <b>2</b>	5 1
6 2	7 2	8 2	9 2	10 2	11 1	12 2
13 1	14 2	15 2	16 2	17 2	18 1	19 1
20 2	21 2	22 2	23 2	24 2	25 1	26 2
27 2	28 2	29 2	30 1			

#### JANUARY/FEBRUARY

Days with medication, Days late for refill

MON	TUE	WED	THU	FRI	SAT	SUN
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17

#### **Subsequent Visits: Iterate Steps**

- Assess what works & continue
- Assess what doesn't
  - -Go back to list
  - -If needed, go back to brainstorming
- If new issues arise
  - -Restart process for new barrier

# Questions about principles and process?

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#### Patient 1

- 42 yo female
- Experienced
  - -2 prior regimens
  - -Failure due to non-adherence
- Regular weekday schedule
- Weekend acknowledged misses

-Why might weekends be hard?

#### **Patient 1 Resolution**

- Identified churchgoing as disruptive to routine
  - –Did not suggest change religion ③
  - -Changed time of AM dose
  - Approached provider who she feared would not allow it

#### Patient 2

- 20 yo MSM
  - -Recently dx'd
- No disclosure
- What problems does this create?
- What solutions can you offer?

#### **Patient 2 Resolution**

 Utilize interventionist as social support

-Someone to talk to

Hiding of meds

-"Cover story"-HTN, DM

-Timing of taking to avoid others

# Your chance to present tough cases!

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#### Resources

#### MAPS paper

Gross R, Bellamy S, Chapman J, et al.: Managed Problem Solving for Antiretroviral Therapy Adherence: A Randomized Trial <u>JAMA Internal</u> <u>Medicine</u> Page: 1-7, Jan 2013.

#### MAPS manual URL

http://www.med.upenn.edu/cceb/maps-form.shtml